

### PERIYAR UNIVERSITY

### PERIYAR PALKALAI NAGAR

**SALEM-636011** 

## DEGREE OF BACHELOR OF SCIENCE CHOICE BASED CREDIT SYSTEM

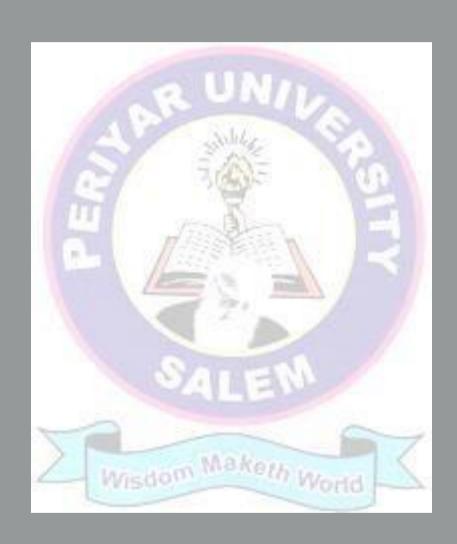


Syllabus for

**B.Sc. FASHION TECHNOLOGY** 

(SEMESTER PATTERN)

(For Candidates admitted in the College Affiliated to Periyar University From 2021-2022 onwards)



#### REGULATIONS

#### I. ELIGIBILITY

II. Candidates seeking admission to the first year degree of Bachelor of Science in Textiles and Fashion Designing shall be required to have passed in any Higher Secondary Course examination (Regular academic or Vocational) of the state board/CBSE/ICSE or other examination accepted as equivalent thereto by the syndicate, subject to such other conditions as may be prescribed. Pass in any three year Diploma in Fashion/Costume/Textile/Apparel related course is eligible to admit in direct second year of this UG course.

#### III. DURATION

The course for the degree of Bachelor of Science Fashion Technology shall extend over a period of three academic years - 6 Semesters and each semester normally consisting of 90 working days or 450 Hours.

#### IV. ELIGIBILITY FOR THE DEGREE

A candidate shall be eligible for the degree of Bachelor of Science Fashion Technology, if he/she has satisfactorily undergone the prescribed courses of the study for a period not less than 6 semesters in an institution approved by the university has passed the prescribed examinations in all the 6 Semesters.

#### V. SUBJECT OF STUDY

The subjects of the study for the B.Sc., Fashion Technology and the syllabus for the subjects are given in the annexure.

#### VI. REQUIREMENT OF EXAMINATION

The theory examinations will be conducted for 3 hours by the university in the subjects prescribed for all the semesters in every semester.

The practical examinations will be conducted by the university for 3 hours with respective to allied and core practical's in all the subjects prescribed in every semester.

#### VII. SCHEME OF THE EXAMINATION

The scheme of examinations for the course is given in Annexure. All the practical examinations /Internship work shall be conducted & evaluated internally by the institution themselves with internal and external examiners appointed by the university.

Program	Specific Objectives (PSOs)
B.Sc. (Fa	shion Technology)
PSO-1	Gain the knowledge of fashion technology course through theory and practical oriented courses.
PSO-2	Understand good laboratory practices in garment designing and construction.
PSO-3	Understand the impact of the professional designing solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PSO-4	Make aware of to handle the sophisticated instruments/equipment's at industry level
PSO-5	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary field and to become a significant provider of employment and self-employment opportunities.
PSO-6	Develop research oriented skills and thereby build a strong foundation for higher studies.

Program	Objectives (POs)
B.Sc. (Fa	shion Technology)
PO - 1	Inculcate the students at first to the fundamentals governing the aesthetic and design elements required for a fashion technology graduate along with the fundamentals of management aimed at sufficient skill levels required in the apparel manufacturing industry.
PO - 2	To introduce different essential streams including apparel manufacturing technology, information technology, quality management, etc.
PO - 3	Impart extensive knowledge of raw materials including fabrics and trims in the formative years to enable the students to relate their understanding with apparel manufacturing.
PO - 4	To build upon the integration of creative forces of design with fashion technology, and also keeps in mind the historical, social and cultural contexts in which the designers work today
PO - 5	The culmination of the Programme leads the student researching, experimenting and implementing the skills by way of a graduation project.
PO - 6	Mold the students to be qualified to position themselves for diverse work profiles available in the apparel manufacturing sector.

EM	PART	COURSE	COURSE	HR	LS.	Credit		MARKS		
П			L	T/P		CI A	ΕA	TOTA L		
	I	Language	Tamil-I	2	4	3	25	75	100	
	II	Language	English- I Communicative English	2	4	3	25	75	100	
		Core-I	Pattern Making & Grading	5	-	5	25	75	100	
	III	Allied Practical-I	Basics of Apparel Designing Practical	-	3	2	40	60	100	
I		Allied Practical-II	Fashion Illustration & Sketching Practical	1	3	3	40	60	100	
	IV	Value Education	Yoga	2	-	2	25	75	100	
	1 4	Add-on Course	Professional English-I	4	-	4	25	75	100	
					30	22		ı	700	
	I	Language	Tamil-II	2	4	3	25	75	100	
	II	Language	English-II Communicative English	2	4	3	25	75	100	
		Naan Mudhalva n Skill Course-	Language Proficiency for Employability-Effective English	2	2	2	25	75	100	
П	Ш	Core -II	Fashion Design Concepts & Methodology	5	-	5	25	75	100	
		Core-III	Fibre & Yarn Science	4	-	4	25	75	100	
		Core Practical-I	Fashion Design Concepts & Methodology Practical	-	4	2	40	60	100	
		EVS	Environmental Studies	1	-	1	25	75	100	
	IV	Add-on Course	Professional English-II	4	-	4	25	75	100	
					30	22			700	
		Core-IV	Fabric Science	4		3	25	75	100	
		Allied-I	Historic Costumes of India	5	-	5	25	75	100	
		Allied-II	Fashion Clothing Psychology	3	-	3	25	75	100	
III	III	Core Practical-II	Children's Apparel Practical	-	6	3	40	60	100	
ш		Core Practical- III	Fibre to Fabric Science Practical	-	4	2	40	60	100	
		SBEC Practical-I	E-Designing Practical		4	2	40	60	100	
	IV	NMEC-I	Fundamentals of Textile	2	-	2	25	75	100	
	IV	NMSDC	Digital Skills for Employability – Microsoft Office Essentials	2	-	2	25	75	100	

					30	23			700	
		COURSE COURSE	I	HRS	Credit	•	MARK	.s		
		CODE	COURSE	L	T/P		CIA	EA	TOTAL	
		Core -V	Textile Wet Processing	4	-	4	25	75	100	
		Core -VI	Fashion Marketing	4		4	25	75	100	
	Ħ	Allied-III	Home Textiles	4	-	4	25	75	100	
		Core Practical-IV	Women's Apparel Practical	ı	6	3	40	60	100	
IV		Core Practical-V	Textile Wet Processing Practical	ı	4	2	40	60	100	
	IV	SBEC - Naan Mudhalvan – Skill Course	Digital Skills for Employability	2	-	2	25	75	100	
	IV	SBEC Practical -II	Fashion Accessories & Embellishment Practical	-	4	2	40	60	100	
		NMEC-II	Fundamentals of Designing	2		2	25	75	100	
			•		30	23			800	
			15 Days Internship to any Textile Processing	/ Gar	ment		·			
		Industry								
		(viva voce for the internship training in V semester)								
		Core VII	Apparel Production Management	4	-	4	25	75	100	
		Core VIII	Textile Finishing	4	-	4	25	75	100	
		Core IX	Entrepreneurship Development	4	-	4	25	75	100	
V		MBEC-I	Apparel Quality Assurance	4	-	4	25	75	100	
ľ	III	Core Practical-VI	Men's Apparel Practical	-	4	2	40	60	100	
		Core Practical- VII	Fashion Draping Practical	-	4	2	40	60	100	
		Internship	Internship Project Viva-Voce	_	-	-	-	-	-	
	IV	SBEC Practical -III	Computer Aided Pattern Designing Practical	ı	4	2	40	60	100	
	IV	NMSDC	Marketing and Design Tools	2	-	2	25	75	100	
					30	24			700	
		Core-X	Apparel Merchandising	4	-	4	25	75	100	
		Core XI	Fashion Business Start Up	4	-	4	25	75	100	
		MBEC-II	International Trade And Documentation	4	-	4	25	75	100	
VI	III	Core Practical- VIII	Garment Analysis & Product Development Practical	1	4	3	40	60	100	
		Core Practical-IX	Portfolio Presentation-Viva Voce	2	4	4	40	60	100	
		NMSDC	Innovative & Creative Skills for Employability- Content writing & Digital Marketing	2	-	2	-	-	-	

IV	SBEC Practical -IV	Beauty Care Practical	3	2	4	40	60	100
IV	Extension Activity	Extension Activity	-	-	1	-	-	-
				30	26			600
				180	140			4200

#### **SBEC- Skill Based Elective Courses**

NMEC – Non-Major Elective Courses

MBEC – Major Based Elective Courses

#### VIII. PASSING RULES Theory

- 75% of the marks for external evaluation and 25% marks are allotted for internal evaluation.
- Candidate is demand to have passed to a subject, if he/she get a minimum of 40% of total marks in theory subjects with internal mark of 10 marks and external marks of 30 marks.

#### **Practical**

- 60% of the marks for external evaluation and 40% marks are allotted for internal evaluation.
- For practical subjects, the candidate should get minimum marks of 24 marks in external evaluation out of 60 and 16 marks in internal evaluation out of 40.
- For project viva voce, 80 % of the marks for internal evaluation and 20% marks are allotted for External evaluation.
- For project, the candidate should get minimum marks of 32 marks in internal evaluation out of 80 and 8 marks in External evaluation out of 20.



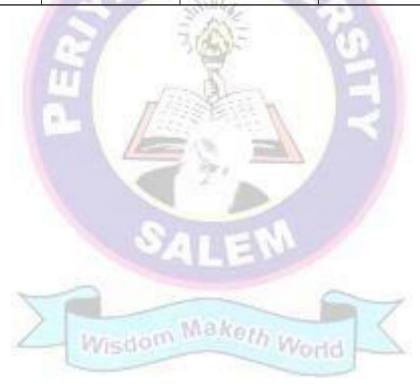
#### QUESTION PAPER PATTERN

#### **THEORY**

#### **QUESTION PAPER PATTERN**

Time: 3 Hours Total Marks: 75 Marks

Unit	Section-A	Section-B	Section-C
I	Q. 1, 2,3	Q. 16	Q. 21a,21b
II	Q. 4,5,6	Q. 17	Q. 22a,22b
III	Q. 7,8,9	Q. 18	Q. 23a,23b
IV	Q. 10,11,12	Q. 19	Q. 24a,24b
V	Q. 13,14,15	Q. 20	Q. 25a,25b



#### SECTION A (15 x 1 = 15) ANSWER ALL THE QUESTIONS

#### SECTION B (5 x 2 = 10) ANSWER ANY TWO QUESTIONS

## $\begin{array}{c} \textbf{SECTION C (5 x 10 = 50)} \\ \textbf{EITHER OR CHOICE} \\ \textbf{ANSWER ALL THE QUESTIONS} \end{array}$

INTERNALASSESSMENT		MARKS
TEST :		15
ASSIGNMENT:		5
ATTENDANCE:	BOW	5
	white.	25
PASSING MINIMUM (IA) 40%	- 10 MARKS	0.0
PASSING MINIMUM (UE) 40%	- 30 MARKS	
PASSING MINIMUM TOTAL	- 40MARKS	
PRACTICAL:		
Time: 3 Hours	7	Total Marks: 60Marks
SECTION A (1X20= 20)	Either or Choice	ANSWER ANYONE
SECTION B (1 X40= 40)	Either or Choice	ANSWER ANYONE
INTERNALMARKS:	-	
RECORD:		25
SAMPLE:	dom Maketh	10
ATTENDANCE:		05
	TOTAL:	40 MARKS
PASSING MINIMUM (IA) 40%	- 16 MARKS	
PASSING MINIMUM (UE) 60%	- 24 MARKS	
PASSING MINIMUM TOTAL	- 40MARKS	

# SEMESTER I

<b>Course Code</b>	PATTERN MAKING & GRADING	L	T	P	C
	CORE-I	5	-	-	5
	Basics of Garment Production	Sylla		2021 Onwa	rds

- 1. To Impart the students ability to create design through flat pattern technique.
- 2. To impart the techniques of dart manipulation.
- 3. To enable the students to learn the skills of standardizing body measurements.

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to learn as follows:

1	Remembering pattern making terminology and steps in taking body	K1
	measurements.	
2	Understanding the pattern making techniques.	K2
3	Applying the Drafting/ Draping and Pattern alteration technique in designing.	K3
4	Analyzing the grain of fabric and standards of good fit.	K4
5	Understand the pattern alteration techniques.	K2
	THE STATE OF THE S	

#### K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create

#### Unit:1 BODY MEASUREMENTS

Importance, Preparation for measuring, Girls and Ladies measurements, Boy's and Men's measurements. Standardizing body measurements, Importance, Techniques used. Relative length and girth measurements. Preparation of standardized measurement chart.

#### Unit:2 DRAFTING

Pattern making terminology, Methods of pattern making, Types of paper patterns, Pattern making tools, Steps in drafting Bodice front, Bodice back, Sleeve, Skirt front and back, Collar- one piece peter pan and shirt collar. Dart Manipulation, Technique-Slash and Spread method and Pivotal method. Study of commercial pattern, Merits & Demerits. Preparation of commercial pattern for kids. Fitting – Standards of a good fit, Steps in preparing a blouse for fitting, checking the fit of a blouse.

#### Unit:3 DRAPING

Draping -Definition and Meaning, Need for draping, Importance of Draping Technique, Advantages and Disadvantages, Tools and Equipment's used for Draping, Preparation of dress form. Importance of grain, preparation of Muslin Material, straightening, tearing and pressing.

#### Unit:4 GRADING AND PREPARATION OF FABRIC FOR CUTTING

Grading-Introduction and importance of grading, Manual Grading of basic bodice – front and back, Sleeve, skirt and Collar, Computerized Grading. Basic terms: Grain, Selvedge, On grain, Off Grain, Off Grain Print, With the Grain, Against the Grain, Importance of Grain in Fabric. Cutting -Preparing the Fabric for Cutting, Methods of straightening fabric ends, Methods of straightening fabric grain, shrinking fabrics.

#### Unit:5 PATTERN ALTERATION AND LAYOUT

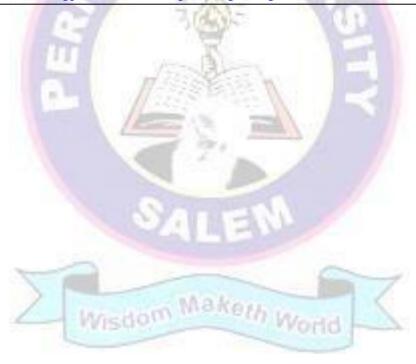
Importance of altering patterns, Principles for pattern alteration, common pattern alteration in blouse. Pattern layout - Definition, Purpose, Rules in layout, Types of layout and Special layouts. Piecing, transferring pattern markings.

#### Text Book(s)

- 1 Mary Mathews, Practical Clothing Construction- Part I and II, Cosmic Press, Madras, 1990
- 2 Helen Joseph Armstrong, (2014).Pattern Making for Fashion Design.5<sup>th</sup> editions. India: Dorling Kindersley
- 3 Gayatri Verma, (2006). Cutting and Tailoring Course. New Delhi: Asian publishers.
- 4 Connie Amaden Crawford, (2005). The Art of Fashion Draping III Edition. OM Books International.
- 5 Lori A. Knowles, (2005). The Practical *Guide to Pattern Making for Fashion Designers*. New York: Fair Child, Publications, Inc.

#### Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- 1 https://textilelearner.blogspot.com/2014/03/methods-off-garment-parttern-grading.html
- 2 https://www.threadsmagazine.com/2008/11/01/making-sense-of-pattern-grading
- 3 <a href="https://www.clothingpatterns101.com/pattern-grading.html">https://www.clothingpatterns101.com/pattern-grading.html</a>



Course Cod	BASICS OF APPAREL DESIGNING PRACTICAL	L	Т	P	С
	ALLIED PRACTICAL-I	-	-	3	2
	Basic Knowledge of Garment Production	Sylla	bus		21 vards
Course Obje	tives:				
1. To impa	rt practical exposure in sewing operation.				
-	aint students with the knowledge on basic sewing technique	<b>S.</b>			
-	rt the knowledge and skills required for garment designing.				
	arse Outcomes:				
•	sful completion of the course, student will be able to:			l	
11.	ng basic sewing techniques			K3	
	ing the essential techniques for garment designing			K4	
sample		nished		K4	
	nber the basics of pattern making			K1	
	suitable patterns for garment design and body variations			K6	
<b>K1</b> - Rememl	er; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K</b>	<b>6</b> – Cre	eate		
<ul><li>4. Preparat Gathers)</li><li>5. Preparat</li><li>6. Preparat</li><li>7. Preparat</li><li>8. Preparat</li><li>9. Preparat</li></ul>	on of Samples for Hems. on of Samples for Fullness. (Darts, Tucks, Pleats, Gathers, Flares, 2) on of Samples for Facing and binding.(Any2) on of Samples for Plackets and fasteners.(Any2) on of Samples for different Sleeves.(Any2) on of Samples for different Collars.(Any2) on of Samples for different Yokes.(Any2) ation of Samples for different pockets(Any2)	Ruffles	, God	ets ar	nd
Text Book(s)					
Publishe	-				
	pker, (2005). Zarapker System of Cutting. New Delhi: Navneet				
	Subramaniam, (2006). Dress Making-Bombay Tailoring and En				
	gh Johnson, (2011).Practical sewing techniques. London :A&C	Black	publi	shers	3
Related Wel	sites				
1 https://e	courseonline.iasri.res.in/mod/page/view.phb?id=114171				
2 https://w	ww.fibertofashion.com/industry-article/5658/basic-of-pattern-ma	aking			
3 https://w	ww.clothingpatterns101.com/style-lines.html				

Course Code	FASHION ILLUSTRATION & SKETCHING PRACTICAL	L	T	P	C		
	ALLIED PRACTICAL-II	1	-	3	3		
	Basic Knowledge of Fashion Sketching  Syllabus O						
Course Objec							
	s will learn the basic objects drawing and shades.	_					
	ill learn basic head theories and draw human figures at different angl	les					
	ill create garment design for various seasons on fashion figures.						
	rse Outcomes: ful completion of the course, student will be able to:						
	tions of cosmetics is studied			K4			
	garment designs following the various elements of design			K3			
	Il draw various landscapes and design the interiors			K6			
-	arment designs for various seasons			K6			
5 Illustrat	e human figures for a child, woman and man			K6			
K1 - Rememb	er; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> -	- Cre	ate				
Prepa	e sketches for the following						
1. Differe	nt types of Collar, Sleeve, Neckline, Skirts.						
2. Differe	nt types of Ladies Tops, Shirt, Pant(Full and half)						
3. Differe	nt types of Accessories – Bags, Footwear, Hats etc.						
4. Differe	nt types of Ornaments						
5. Facial	Features – Eyes, Nose, Lips, Ears						
6. Face, I	ands, Legs – Different Positions						
7. Lay Fi	gure -7 1/2 Head						
8. Fashio	Figure -8, 10, 12 Head.						
Text Book	(s)	-					
1 Patric J	ohn Ireland, Fashion Design Illustration – Women, B.T. Batsfort Ltd,	Lond	don (1	993).			
(1	ohn Ireland, Fashion Design Drawing and Presentation, B. T. Batsfor 982).						
	ohn Ireland, Fashion Design Illustration – Men, B. T. Batsfort Ltd, Lo	ondor	ı (199	6).			
4 Wolfga (1997).	ng. H. Hageney, Checks And Stripes –Classic Variations in Colour V	√ol. I,	, Belv	eden			

# SEMESTER II

Course code	FASHION DESIGN CONCEPTS &	L	Т	P	C
	METHODOLOGY				
	CORE-II	5	-	-	5
	Basic of design concepts and methodology	Sylla	Syllabus		1 ards

The main objectives of this course are to:

- 1. To acquaint the student with the history of fashion and its elements.
- 2. To impart knowledge on fashion art and its importance.

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Understand the design types, elements and principles of design	K2
2	Appraise the color combinations with standard color harmonies	K5
3	Interpret the fashion cycles, consumer groups and fashion theories	K3
4	Develop dress design for unusual figure types	K6
5	Define and describe the fashion terminologies and fashion profiles	K1

#### **K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

#### Unit:1 Design Elements and Principles

Introduction to fashion- Fashion Definition – Fashion terminologies – Classification of fashion – Fashion cycle – Factors influencing in fashion – Role and responsibilities of a fashion designer – Types of fashion designers.

#### Unit:2 Standard Colour Harmonies

Elements of design- Introduction to design – Types of design – Elements and their importance in a design – Line – Types – Application of line in a garment –Influence of line in various illusion - Shape – Types – Importance of shape in garment design – Texture – Determinants of texture – Effect of texture on color & physical proportion.

#### Unit:3 Fashion Evolution and Fashion Forecasting

Color & Color theory Introduction to color theories – Dimensions of color – Color systems – Warm and cool colors – color schemes – Application of color in fashion design – Visual impact of color in a garment – Importance of color psychology.

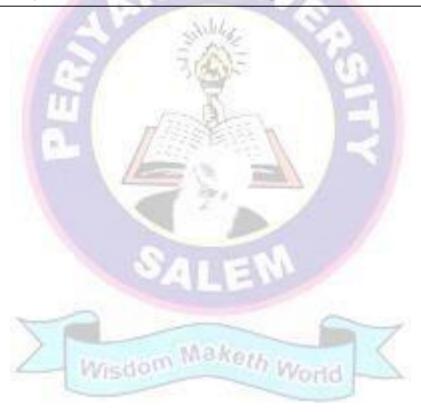
#### Unit:4 Designing Dresses for Unusual Figures

Principles of design, Importance of principles of design in fashion – Balance and its types – Proportion and its application in garment design – Emphasis – Creating emphasis in a garment using various techniques – Harmony and its impact in garment design – Rhythm – Application of rhythm in garment design.

#### Unit:5 Fashion Terminologies and Fashion Profiles

Introduction to fashion style details and various garments Importance of details in apparel design – Various types of neck, collar & sleeve – Different types of waist & hem lines – Types of plackets, Pockets- Garments for men, women and kids – Unisex garments – Intimate, active and functional garments

Text 1	Book(s)
1	Injoo Kim & Mykyung Uh, -Apparel Making in Fashion Design, Fair child Publications, New York (2002).
	Bride M. Whelan, -Colour Harmony – A Guide to Creative Colour Combinations , Rockport Publishers, USA (1997).
3	James Stockton, -Color  , Chronicle Book Publishers, San Francisco (1984).
4	Axel Venn, -Color Kaleidoscope, Model, Information Group (1997).
	Sumathi.G.J, –Elements of Fashion and Apparel Designl, New Age International (P) Ltd, New Delhi (2002).
	Patric John Ireland, –Fashion Design Drawing and Presentation <sup>II</sup> , B.T. Batsfort Ltd, London (1982)
7	Jenny Davis, —A Complete Guide to Fashion Designing, Bharat Bhushan Abhishek Publication (2006).
8	Kathryn Mckelvey & Janine Munslow, -Fashion Design, Blackwell Publication (2003).



	FIBER & YARN SCIENCE		T	P	C
	Core-III	4	-	-	4
	Basics of Fibre and Yarn Production	Syllab	ı	20 Onwa	21 ards
Course Objectives:		<b>'</b>			
The main objectives of	this course are to:				
1. To facilitate the st	udents to understand the structural features of Fibers	and Yarn.			
2. To investigate tech	nniques of textile fibers and yarn with its manufactur	ing Process.			
3. To learn the Prope	erties and behavior of Fibers and Yarn.				
4. To gain knowledg	e in Advanced Spinning System.				
<b>Expected Course Out</b>	comes:				
On the successful comp	oletion of the course, student will be able to:				
1 Remember the m	nolecular conformations of many textile fibers.			K1	
2 Understand the r	new process of textile fibers and filament yarns.			K2	
3 Apply the techni	ques of yarn pre-production in textile industry.			K3	
4 Analyze the yarr	production methods and techniques	N-y		K4	
5 Understand the po	ost production process of yarn.			K2	
<b>K1</b> - Remember; <b>K2</b> - <b>V</b>	Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluat	e; <b>K6</b> – Cre	eate		
Unit:1 Introd	uction of Textile Fibers				
Natural fibers- cotton,	fibers - Definition, Classification of fibers - Essential linen, silk, wool, Jute, - Manufacturing, Physical af f fibres - Kapok, Bamboo, Banana, Coir, Sisal, Hemp	nd chemica	al Pro	-	
Unit:2 Filame	ent Spinning System				
	lyester, Nylon. Regenerated fibers – Viscose rayoperties and end uses. Brief study of Kevlar, spander				
Unit:3 Pre-Pr	roduction Process	200			
	ypes of Ginning - Working principle of knife rollerects of blow room, working principles of axi-flow c) - cleaning efficiency.				
Unit:4 Yarn F	Production Process				

#### **Post Yarn Production Process** Unit:5

Yarn – Definition, Classification, simple, fancy and sewing threads, manufacturing process. Yarn twist classification of twist, yarn count systems.

#### Text Book(s)

A Text Book of Fiber Science and Technology, Mishra, S.P, New Age International (P) Ltd Publishers, New Delhi 2000.

2	Spun Yarn Technology, Eric Oxtoby, Butterworth-Heinemann, Published in 1987.
3	The Motivate Series – Textiles, Wynne, A, Publisher : Macmillan Education Ltd.,
	London, 1997.
4	Hand Book of Textile Fibers – Vol. I & Vol. II. Gordon Cook, J, Wood Head Publishing Ltd.,
	Cambridge, England, 1984.
5	Man-made Fibers, Moncrieff, W, Butterworth Scientific Publication, 1975.
6	Handbook of Textile Fibers: Natural Fibers, J Gordon Cook, Wood head publication
	Limited, 1984.
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://textilelearner.blogspot.com/
2	https://www.textiletoday.com.bd/category/innovations/fiber-yarn-fabric/
3	https://study.com/academy/lesson/textile-yarns-definition-types-classification.html



Course Objective	Fundamentals of Fashion Sketcl	ning	yllabus	<b>2021</b> Onwar	ds
	CORE PRACTICAL-I	•		4	2
	METHODOLOG	SY PRACTICAL			
Course code	FASHION DESIG	N CONCEPTS &	L T	P	C

The main objectives of this course are to:

- To develop the skill of free hand drawing & sketching, in order to visualize and analyze, observe & communicate ideas and concepts.
- To learnt the basic principle of designs & color concepts

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Develop Prang colour chart, value and intensity chart	K6
2	Illustrate human figures for a child, woman and man	K4
3	Sketch garment designs following the various elements of design	K3
4	Apply the principles of design and colour harmonies in the garments	K3
5	Create garment designs for various seasons	K6

#### K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create

#### 1. Prepare the following Charts

- Prang colour chart,
- Value chart
- Intensity chart

#### 2. Illustrate Human Figure for the Following Heads

- Child 6 head
- Women 8 head, 10 head and 12 head
- Man − 10 head

#### 3. Illustrate Garment Designs for the Elements of Design (3 each)

- Line
- Texture
- Shape

#### 4. Illustrate Garment Designs for the Principles of Design

- Balance (Formal and Informal)
- Harmony
- Emphasis
- Proportion
- Rhythm (by Repetition, Gradation and Line Movement)

Wisdon

#### 5. Illustrate the Colour Harmony in Dress Design

- Monochromatic
- Analogous
- Complimentary

Double complementary
Split complementary
Triad
Neutral
Create Garments for the Following Seasons
Summer
Winter
Autumn
Spring
Text Book(s)
Fashion Sketch Book, Bina Abling, Fair Child Publications, New York Wardrobe, 1988.
Illustrating Fashion, Kathryn McKelvey and Janine Munslow, Blackwell Science, 1997.
Art and Fashion in Clothing Selection, Mc Jimsey and Harriet, Iowa State University Press, Jowa,1973.
Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]



https://www.fashionistasketch.com/drawing-faces-fashion-illustration/

https://www.idrawfashion.com/

2

# SEMESTER III



Course Code		FABRIC SCIENCE	L	Т	P	C
Co		Core-IV	5	-	-	5
1	Fundam	entals of woven and knitted fabric production	Sylla		2021 Onwa	ırds
Course Object	TYOC!					

- 1. To impart knowledge on woven fabrics
- 2. To help students to understand fabric formation process.
- 3. To impart knowledge on woven fabric designs and structures.
- 4. To learn about knitting

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Explain the preparatory processes involved in the production of fabrics	K1
2	Explain the principles of different fabric production methods	K2
3	Understand different structures of woven fabric	K3
4	Analyse the knitting process	K5
5	Evaluate the working principles of knitting machines	K4

#### K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

#### **Preparatory Process**

Introduction- Classification of fabric forming methods- weaving preparatory processes - pirn winding Objects - Passage of material through an automatic high speed pirn winder. Objects of warping - Types of warping - Passage of material through high speed modern beam warping machine & sectional warping machine

#### Unit:2 **Weaving Mechanisms**

**Loom Mechanisms** - Passage of material through a plain power loom – Basic mechanisms of a loom - Primary, secondary & auxiliary motions - Tappet shedding - Cone over pick & under pick mechanisms – Beat up mechanism – Types of let off & take up mechanisms – Fabric defects, causes & remedies

#### Unit:3 **Basic Weaves**

Introduction to Weaves – Weave diagram – Plain weave & derivatives – Twill weave & derivatives – Satin & sateen weaves – Ordinary and Brighten Honey Comb; Huck-a-Back; Mock Leno; extra warp and extra weft figuring – single and double color.

#### Unit:4 **Knitting**

Knitting – Definition, classification and history. Types of knitting – hand and machine - characteristics of knitted goods. General terms and principles of knitting Technology, Machine knitting, parts of machine, knitted loop structure, stitch Density.

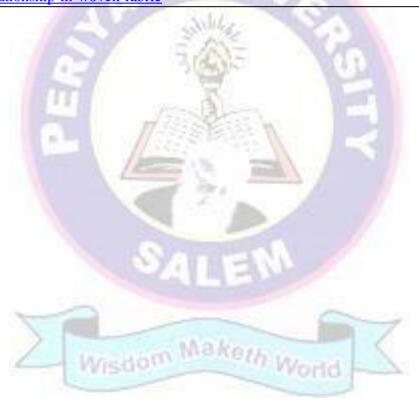
#### Unit:5 **Knitting Machines**

Weft Knitting – classification – circular rib knitting machine, purl interlock, Jacquard – single Jersey machine—basic knitting elements – types and functions – knitting cycle, cam system – 3way technique to develop design – knit, tuck, miss – effect of stitches on fabric properties.

Warp Knitting-lapping variations-tricot, raschel, simplex and Milanese -kitten raschel -single bar, 2 bar, multi bar machines. Types of threading, production of nets, curtains, heavy fabrics and elasticized fabrics.

#### Text Book(s)

1	R.Marks, A.T.C. Robinson, Principles of Weaving, The Textile Institute, Manchester (1976)
2	B.Hasmukhrai, Fabric Forming, SSM ITT Cooperative stores Ltd, Komarapalayam (1996).
3	K.T.Aswani, Fancy Weaving Mechanism, Mahajan Book Distributors, Ahmadabad (1990).
4	N.Gokarneshan, Fabric Structure and Design, New Age International Publishers, New Delhi(2004).
5	David spencer, -Knitting technologyl, pergamen press, Oxford (1982)
6	D B Ajgonker, -Principles of knitting  , Universal publishing corporation.(1998)
Rela	ated Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.cottonworks.com/topics/sourcing-manufacturing/weaving/basic-woven-designs-introduction-to-woven-fabric/
2	https://www.textileschool.com-453-wovendesign-
3	https://www.intechopen.com/books/advances-in-modern-woven-fabric-technology/color-and-weave-relationship-in-woven-fabric



Course code	HISTORIC COSTUMES OF INDIA	L	Т	P	C
1	ALLIED- I	5	-	-	5
	History of Indian Costumes	Sylla	bus	<b>202</b> Onw	
Course Objectives	:	_ I			
	s of this course are to:				
	traditional costumes of India.				
2. To review the	e Indian history of costumes.				
<b>Expected Course</b>	Outcomes:				
On the successful c	ompletion of the course, student will be able to:				
1 Analyze fas	hion evolution			]	K4
2 Understand	ing the dyed and printed textiles of india			]	K2
3 Remember	ng the traditional costumes of Indian states			]	K1
4 Understand	the traditional embroideries of India			]	K2
5 Evaluate In	dian Jewelleries			]	K5
K1 - Remember; K	2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K	<b>6</b> – C:	reate		
Unit:1 Fa	shion Evolution				
Fashion Evolutio	n -Beginning of Civilization -costumes of men and won	men:	Ancie	nt G	reek
Ancient Roman,	Ancient Egyptian, and French costumes at 17th century	. Indi	an (	Costu	mes
Beginning of costu	mes- Pre Vedic Er <mark>a &amp;</mark> Post Vedic Era: Mauryan, Kushan <mark>D</mark> yr	asty, (	Gupta	ı Dyn	asty
- Mughal Period - (	Costumes of the British Raj.				
Unit:2 Dy	ed and Printed Textiles of India				
Ikkat, Bandhani, F	<b>Textiles of India</b> -Process Of Dyed And Printed textiles Batik, Bagru Hand woven textiles of India: Dacca Muslin, ri, Himrus and Amrus, Kashmiri shawls, Pochampalli Sar	Bana	rasi/	Chan	deri,
-	aditional Costume of Different States of India				
	me of Different States of India -Tamil Nadu , Kerala				
Karnataka, Assam	Orrisa, Bihar, Karnataka, West Bengal, Maharastra, Rajas d Kashmir, Gujarat, Madhya Pradesh.	, , , , , , , , , , , , , , , , , , , ,			
Karnataka, Assam Pradesh, Jammu ar	d Kashmir, Gujarat, Madhya Pradesh.  aditional Embroideries of India				

**Traditional Embroideries of India -** Origin ,Embroidery stitches used —embroidery of Kashmir, Phulkari of Punjab ,Gujarat — Kutch and Kathiawar, embroidery of Rajasthan , Kasuti of Karnataka ,Chicken work of Lucknow, Kantha of Bengal — in all the above — types and colors of fabric /thread.

#### Unit:5 Indian Jewellery

**Indian Jewellery**— jewelleries used in the period of Indus valley civilization ,Mauryan period , Gupta Period , the Pallava and Chola Period ,Symbolic Jewellery of South India,Mughal period. Temple Jewellery of South India, Tribal jewellery. A brief study of gems and precious stones.

Te	xt Book(s)
1	G.H Ghosrye, -Indian Costume <sup>  </sup> , Popular books Pvt Ltd
2	Jamila Brij Bhushan, D B Tarapore, –The costumes and textiles and India , vala Sons & Co, Bombay (1958)
3	Das S.N, DB Tarapore, -Costumes of India and Pakistan <sup>  </sup> , vala Sons and co, Bombay (1956).
4	Francois Boucher, -History of Costumes in the Westl

5 Elizabeth Ewin	ng, –History of 20th Century Fashion <sup>  </sup> , [Revised By	111100 17100	.1011].		
Course Code	FASHION CLOTHING PSYCHOLOGY	L	T	P	C
·	Allied II	4	-	-	4
	Basics of Fashion Psychology	Sylla	abus	<b>20</b> 2	
Course Objectives:	<u>:</u>				
<ul> <li>To elaborate</li> </ul>	e the role of fashion & clothing in communication of	cultural pr	actice	s, whi	ch ar
enables to u	nderstand the function of a garment.				
• To explore i	meaning of fashion and clothing for designer.				
Expected Course (	Outcomes:				
On the successful co	ompletion of the course, student will be able to:				
1 Rememberin	ng the <mark>origin</mark> of Fashion			K1	
2 Understandin	ng the focus of fashion	N.		K2	
3 Appraise the	e movement of fashion and its factors			K5	
4 Analyse the	various fashion designers	1//		K2	
5 Evaluate an	international fashion centers			K5	
K1 - Remember; K	2 - Understand; K3 - Apply; K4 - Analyze; K5 - Eva	aluate; K6	– Crea	ite	
Hour Glass, Extrem Unit:2 Fa Fashion Focus – Th	exture, Color and Silhouette. Types of silhouette Nature Volume Silhouette.  Silhou	nilers Role,	Scope	e of Fa	ashic
-	y Level, The Secondary Level, The retail level and Designers – Fashion related cycle and theories.	d the Aux	iliary	level.	Stuc
	ovement of Fashion				
	Fashion - Factors influencing fashion movement-Acing fashions. Predicting the movement of fashion.	ccelerating	factor	s, Ret	ardiı
Unit:4 De	esigners	6			
inspiration. Indian	s – High fashion Designer, Stylist, and Freelance fashion Designers-Manish Malhothra, Ritukuma Abu Jani and Sandeep Khosla, JJ Valaya, Rina Dha	ır, Rituber	ri, Ta	arunTa	hila
Unit:5 Int	ternational Fashion Centers				
	nal Fashion centers – France, Italy, England, German shion Brands–Women's Wear, Men's Wear, Kids W				
Text Book(s)					
1 Elainestone, "	"The Dynamics of Fashion", Fair child publications Friengs – Fashion from concept to consumer", [Six				

Course co	le		P	RACT		L	L	Т	P	С
			Core Pr	actical I			-	-	6	3
	Basic C	Constru	ction Tech	niques o	f Children's	s Garmen	ts	Syllab		<b>21</b> wards
Course Ol	jectives:									
1.Designin	g, drafting and c	construc	ting the fol	lowing g	arments for	the feature	es Pre	escribe	d	
2.List the r	neasurements re	equired a	and materia	ls suitab	e Calculate t	the cost of	the g	garmen	nt	
3.Calculate	the material red	quired-I	Layout meth	nod and	lirect measu	rement M	ethod	1		
Exported	Taurea Outcom	*00.								
	Course Outcom cessful completi		e course st	udent wi	Il he able to:					
	earn specific red				ar designing	·			I	Κ2
2 F	repare patterns	& const	ruct the gar	ments.	4117				I	Κ2
3 A	ssess the suitab	ility of t	fabric for ch	nildren	- W.	VA.			ŀ	ζ5
4 E	iscover new tec	chniques	s in pattern	and garn	ent construc	tion			ŀ	ζ4
5 S	elect the necess:	ary tool	s needed for	r sewing	= 8	WATT			H	Κ5
	mber; <b>K2</b> - Und				Analyze; <b>K5</b>	- Evaluat	e: <b>K</b> 6	6 – Cre		
<ul><li>Sec</li><li>Ty<sub>I</sub></li><li>CM</li></ul>	ak down analys uence of Assem oe of seam for ea T costing and g	nbling ar ach asse garment	nd its proce embly proce							
_	- Variation in ou		nane		311					
	ty-plain or plast									
3. Jab	la- without sleev	ve, fron	t open (or) l			opens				
	a suit- knicker					Toma .	1			
	ine Frock-doub	-						_	1	
	nmer frock- wi with raglan slee				line, withou	t sleeve/c	ollars	s(or) P	Angei	
_	with ragian siee ke frock- yoke				off sleeve o	rathered s	kirt9(	ORO f	rock-	
	n collar, withou				_					
fro		<b>u</b>	<b>0</b> , 8	, <b>V.1.</b> 1	I DILLI C.		/ <b>-</b> / -	11100		
	cker- elastic wa	aist, side	pockets.							
	rt- open collar, v	with poo	ket							
Text Book										
	cal Clothing Cor						ress,	Chenn	ai (1986	5)
	xer System of C						D1-12	-4:000		
	g & Tailoring conline Contents						Puon	cations	5	
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	/www.youtube.c									
S Intepsii	WWW.jourusere	com wa	CHI V III BII	ommu , g						

Course code		]	FIBRE		BRIC SO	CIENCE	L	Т	P	С
			Core	Practical			-	-	4	2
		l Stud	y of Text	ile Fibre	s, Yarns a	nd Fabrics	•	Syllab		021 nwards
Course Objecti	ves:									
<ul> <li>To deter</li> </ul>	mine and te	testing	of textile	fibres an	nd yarns					
<ul> <li>To ident</li> </ul>	ify the diffe	erent t	ypes of w	<i>r</i> eaves						
<ul> <li>To unde</li> </ul>	rstand the v	wover	n fabrics d	lesigns						
<b>Expected Cour</b>	se Outcome	ies:								
On the successf	al completion	on of t	the course	e, student	will be ab	le to:				
1 Reme	mbering of f	fibre i	dentificat	ion						K1
	ating yarn co			_						K5
	ze the variou			c design	L V L					K4
	standing of t					7700				K2
	fibre to fab				77					K6
K1 - Remember					- Analyze	; <b>K5</b> - Evalua	ate; K6	- Cre	ate	
			LIST	OF EXP	ERIMEN	TS				
-	s of followir	ing fal	orics for	Design, D		Plan, Ends p			_	
6. Plain weav	e and its der	erivativ	es es							
7. Twill weav	es - 2/1, 3/1	1.				-				
8. Satin / Sate	en	1	-	1000			1			
9. Pointed Tw	ill Weave	- In	nedol	n Ma	Keth	Montal	1			
10. Honey c			1545			FURU.				
11. Huck – a										
12. Crepe w		0. 1	1.777							
	arp – Dobby	•	-							
	eft- Dobby &	& Jacq	quard Wea	ive						
<ul><li>15. Mock le</li><li>16. Pile wea</li></ul>										
Text Book(s)	<u>v C</u>									
	of Textile fi	ibers,	Woodhea	d Publica	ations, (198	84).				
2 N.Gokarne Delhi(2004		ric St	tructure	and Des	sign, Nev	v Age Inter	rnation	al Pu	blishe	rs,New

	<b>Basics of E-Designing Skills</b>		Syllal	-	021 nwards
	SBEC Practical-I		-	4	2
Course code	E- DESIGNING PRACTICAL	L	T	P	C

- Aims to develop creative skills for visual Communication, principles & color harmony designing.
- Analyze, select & apply tools appropriate for creating a design.
- To develop designing skill for various costumes.

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Understanding of visual communication design	K2
2	Analyzing color harmony	K4
3	Applying color harmony in design	K3
4	Creating designs by using principles	K6
5	Evaluate the designing skills	K5

#### K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

#### 1. Using design software create the following visual communication design

- Create brand name & design logo for it.
- Design Visiting card, Letter pad & Envelop design
- Design a Calendar
- Design Label for your brand
- Design Tag for your brand
- Design packing material for your brand
- Practice in Lay-Out Design
- Practice in Poster Design
- Practice in Dangler Design
- Practice in Hand bag Design
- Practice in Hoarding Design

#### 2. Application of colour harmony in Design

- Monochromatic colour harmony
- Analogous colour harmony
- Complementary colour harmony
- Maketh World Double Complementary colour harmony
- Split complementary colour harmony
- Triad colour harmony
- Tetrad colour harmony
- Neutral colour harmony

#### 3. Applications of principles of design in dress design

- Balance Formal and informal
- Rhythm by line movement, gradation, repetition.
- **Emphasis**
- Proportion
- Harmony

#### 4. Design Garments for the following.

- Party Wear Women, Men, Children.
- Sports Wear- Tennis, Basket ball/foot ball (men and Women), Golf, anyother.
- Fashion show Children, men and women
- Winter Wear Children, men and women
- Summer Wear Children, men and women
- Spring Wear Children, men and women
- School uniforms Preschool, school, higher secondary and college going students-boys and girls.



NMEC-I   Basic Knowledge about Fibre to Fabric   Syllabus   202. Onward	Course Co	le		FUNI	OAME	ENT	ALS	OF 7	rex <sup>7</sup>	TILE	L	T	P	C
Course Objectives:  1. The subject aims to make the students different types of fabrics, yarn & its use. 2. To facilitate the students to understand the structural features of Fibers and Yarn. 3. To investigate techniques of textile fibers and yarn with its manufacturing Process.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1			l	NM	EC-I						2	-	-	2
Course Objectives:  1. The subject aims to make the students different types of fabrics, yarn & its use. 2. To facilitate the students to understand the structural features of Fibers and Yarn. 3. To investigate techniques of textile fibers and yarn with its manufacturing Process.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1. Gain Complete Knowledge about the fabric & yarn structure.  2. Remember the molecular conformations of many textile fibers.  3. Understand the new process of textile fibers and yarns.  4. Remember and identify the constructional parameters of fabric.  5. Understand how to construct, designs, draft and peg-plan for weaving the fabric.  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1. Textile Fibres  Introduction to the field of Textiles - classification of fibres - natural and chemical - primary secondary characteristics of textile fibres.  Unit:2. Manufacturing of fibres and their properties  Manufacturing process, properties and uses of natural fibres - cotton, linen, jute, pineapple, he silk, wool, hair fibres, Man-made fibres - viscose rayon, acetate rayon- nylon, polyester, and acr Unit:3. Spinning Process  Spinning - definition, classification - chemical and mechanical spinning - blending, ope cleaning, doubling, carding, combing, drawing, roving, spinning-Yarn classification - definiclassification - simple fancy yarns, sewing threads and its properties.  Unit:4. Weaving process and woven fabrics  Woven - basic weaves - plain twill, satin, fancy weaves - pile, double cloth, leno, swivel, tadobby and jacquard, weaving technology- process sequence - machinery details.  Unit:5. Non-Woven fabrics  Non-woven- felting, fusing, bonding, lamination, netting, braiding and calico, tatting crocheting.  Text Book(s)  1. Dantyagis, -Fundamentals of Textile and Their Carel, Oriental Longmans Ltd, NewDelhi, 2 Denlkar, -Household Textiles and Laundry Workl, Atma Ramand Sons, Delhi, 1993  3. Neomi D'Souz		Basic	ic Kno	owledge	about	Fibre	e to F	abric			Sylla	bus	201	21
1. The subject aims to make the students different types of fabrics, yarn & its use.  2. To facilitate the students to understand the structural features of Fibers and Yarn.  3. To investigate techniques of textile fibers and yarn with its manufacturing Process.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1														
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Expected Course Outcomes:  On the successful completion of the course, student will be able to:  1		•					• •			•				
On the successful completion of the course, student will be able to:    Gain Complete Knowledge about the fabric & yarn structure.   K2	3. To inv	estigate techi	nnique	s of text	ile fibe	ers and	d yarr	with	its ma	nufactu	ring Pro	cess.		
On the successful completion of the course, student will be able to:    Gain Complete Knowledge about the fabric & yarn structure.   K2	Expected (	ourse Outco	omes:	•										
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Understand the new process of textile fibers and yarns.  Remember and identify the constructional parameters of fabric.  Understand how to construct, designs, draft and peg-plan for weaving the fabric.  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1  Textile Fibres  Introduction to the field of Textiles - classification of fibres - natural and chemical - primary secondary characteristics of textile fibres.  Unit:2  Manufacturing of fibres and their properties  Manufacturing process, properties and uses of natural fibres - cotton, linen, jute, pineapple, height, wool, hair fibres, Man-made fibres - viscose rayon, acetate rayon- nylon, polyester, and acrunits:3  Spinning Process  Spinning - definition, classification - chemical and mechanical spinning - blending, opecleaning, doubling, carding, combing, drawing, roving, spinning-Yarn classification - definiclassification - simple fancy yarns, sewing threads and its properties.  Unit:4  Weaving process and woven fabrics  Woven - basic weaves- plain twill, satin, fancy weaves - pile, double cloth, leno, swivel, taydobby and jacquard, weaving technology- process sequence - machinery details.  Unit:5  Non-Woven fabrics  Non- woven- felting, fusing, bonding, lamination, netting, braiding and calico, tatting crocheting.  Text Book(s)  1 Dantyagis, -Fundamentals of Textile and Their Carel, Oriental Longmans Ltd, NewDelhi, 2  Denlkar, -Household Textiles and Laundry Workl, Atma Ramand Sons, Delhi, 1993  Neomi D'Souza, -Fabric Carel, New Age International Publisher, 1998  Davis, -Laundry and Clothing Carel, Drama Book Publishers, 1995  Related Websites	1 Gair	Complete K	Knowl	edge abo	out the	fabric	c & ya	ırn strı	ıcture.				K2	
Remember and identify the constructional parameters of fabric.    Value   Valu	2 Rem	ember the mo	nolecu	lar confe	ormatic	ons of	man	y textil	le fibe	rs.			K1	
Understand how to construct, designs, draft and peg-plan for weaving the fabric.   K2	3 Und	erstand the ne	new pr	ocess of	textile	fiber	s and	yarns.	7.70				K2	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1  Textile Fibres  Introduction to the field of Textiles - classification of fibres - natural and chemical - primary secondary characteristics of textile fibres.  Unit:2  Manufacturing of fibres and their properties  Manufacturing process, properties and uses of natural fibres - cotton, linen, jute, pineapple, he silk, wool, hair fibres, Man-made fibres - viscose rayon, acetate rayon- nylon, polyester, and acr  Unit:3  Spinning Process  Spinning - definition, classification - chemical and mechanical spinning - blending, ope cleaning, doubling, carding, combing, drawing, roving, spinning-Yarn classification - definiclassification - simple fancy yarns, sewing threads and its properties.  Unit:4  Weaving process and woven fabrics  Woven - basic weaves- plain twill, satin, fancy weaves - pile, double cloth, leno, swivel, taldobby and jacquard, weaving technology- process sequence - machinery details.  Unit:5  Non-Woven fabrics  Non- woven- felting, fusing, bonding, lamination, netting, braiding and calico, tatting crocheting.  Text Book(s)  1 Dantyagis, -Fundamentals of Textile and Their Carel, Oriental Longmans Ltd, NewDelhi, 2 Denlkar, -Household Textiles and Laundry Workl, Atma Ramand Sons, Delhi, 1993  3 Neomi D'Souza, -Fabric Carel, New Age International Publisher, 1998  4 Davis, -Laundry and Clothing Carel, Drama Book Publishers, 1995  Related Websites	4 Rem	ember and id	dentif	y the cor	nstructi	ional <sub>I</sub>	paran	neters o	of fab	ic.			K1	
Introduction to the field of Textiles – classification of fibres – natural and chemical – primary secondary characteristics of textile fibres.  Unit:2   Manufacturing of fibres and their properties   Manufacturing process, properties and uses of natural fibres – cotton, linen, jute, pineapple, he silk, wool, hair fibres, Man-made fibres – viscose rayon, acetate rayon- nylon, polyester, and acr Unit:3   Spinning Process   Spinning – definition, classification – chemical and mechanical spinning – blending, opecleaning, doubling, carding, combing, drawing, roving, spinning-Yarn classification – definiclassification – simple fancy yarns, sewing threads and its properties .  Unit:4   Weaving process and woven fabrics   Woven – basic weaves- plain twill, satin, fancy weaves – pile, double cloth, leno, swivel, tag dobby and jacquard, weaving technology- process sequence – machinery details.  Unit:5   Non-Woven fabrics   Non-woven felting, fusing, bonding, lamination, netting, braiding and calico, tatting crocheting.  Text Book(s)   Dantyagis, –Fundamentals of Textile and Their Carel, Oriental Longmans Ltd, NewDelhi, 2   Denlkar, –Household Textiles and Laundry Workl, Atma Ramand Sons, Delhi, 1993   Neomi D'Souza, –Fabric Carel, New Age International Publisher, 1998   Davis, –Laundry and Clothing Carel, Drama Book Publishers, 1995   Related Websites	5 Und	erstand how t	to con	nstruct, d	lesigns,	, draft	t and j	peg-pla	an for	weavin	g the fal	oric.	K2	
Introduction to the field of Textiles — classification of fibres — natural and chemical — primary secondary characteristics of textile fibres.  Unit:2   Manufacturing of fibres and their properties   Manufacturing process, properties and uses of natural fibres — cotton, linen, jute, pineapple, h silk, wool, hair fibres, Man-made fibres — viscose rayon, acetate rayon- nylon, polyester, and acr Unit:3   Spinning Process   Spinning — definition, classification — chemical and mechanical spinning — blending, ope cleaning, doubling, carding, combing, drawing, roving, spinning-Yarn classification — definiclassification — simple fancy yarns, sewing threads and its properties .  Unit:4   Weaving process and woven fabrics   Woven — basic weaves— plain twill, satin, fancy weaves — pile, double cloth, leno, swivel, tag dobby and jacquard, weaving technology— process sequence — machinery details.  Unit:5   Non-Woven fabrics   Non-woven-felting, fusing, bonding, lamination, netting, braiding and calico, tatting crocheting.  Text Book(s)   Dantyagis, —Fundamentals of Textile and Their Carel, Oriental Longmans Ltd, NewDelhi, 2   Denlkar, —Household Textiles and Laundry Workl, Atma Ramand Sons, Delhi, 1993   Neomi D'Souza, —Fabric Carel, New Age International Publisher, 1998   Davis, —Laundry and Clothing Carel, Drama Book Publishers, 1995   Related Websites	K1 - Reme	nber; <b>K2</b> - U	Inders	stand; <b>K</b> 3	<b>3</b> - App	ply; K	<b>4</b> - A	nalyze	e; <b>K</b> 5	- Evalua	te; <b>K6</b>	– Crea	ate	
Secondary characteristics of textile fibres.  Unit:2   Manufacturing of fibres and their properties  Manufacturing process, properties and uses of natural fibres – cotton, linen, jute, pineapple, he silk, wool, hair fibres, Man-made fibres – viscose rayon, acetate rayon- nylon, polyester, and acr  Unit:3   Spinning Process  Spinning – definition, classification – chemical and mechanical spinning – blending, opecleaning, doubling, carding, combing, drawing, roving, spinning-Yarn classification – definiclassification – simple fancy yarns, sewing threads and its properties.  Unit:4   Weaving process and woven fabrics  Woven – basic weaves- plain twill, satin, fancy weaves – pile, double cloth, leno, swivel, taldobby and jacquard, weaving technology- process sequence – machinery details.  Unit:5   Non-Woven fabrics  Non- woven- felting, fusing, bonding, lamination, netting, braiding and calico, tatting crocheting.  Text Book(s)  1   Dantyagis, –Fundamentals of Textile and Their Carel, Oriental Longmans Ltd, NewDelhi, 2   Denlkar, –Household Textiles and Laundry Workl, Atma Ramand Sons, Delhi, 1993  3   Neomi D'Souza, –Fabric Carel, New Age International Publisher, 1998  4   Davis, –Laundry and Clothing Carel, Drama Book Publishers, 1995  Related Websites	Unit:1	<b>Textile</b>	e Fibr	es			15		- 1					
Unit:2 Manufacturing of fibres and their properties  Manufacturing process, properties and uses of natural fibres – cotton, linen, jute, pineapple, h silk, wool, hair fibres, Man-made fibres – viscose rayon, acetate rayon- nylon, polyester, and acr  Unit:3 Spinning Process  Spinning – definition, classification – chemical and mechanical spinning – blending, opecleaning, doubling, carding, combing, drawing, roving, spinning-Yarn classification – definiclassification – simple fancy yarns, sewing threads and its properties.  Unit:4 Weaving process and woven fabrics  Woven – basic weaves- plain twill, satin, fancy weaves – pile, double cloth, leno, swivel, taldobby and jacquard, weaving technology- process sequence – machinery details.  Unit:5 Non-Woven fabrics  Non- woven- felting, fusing, bonding, lamination, netting, braiding and calico, tatting crocheting.  Text Book(s)  1 Dantyagis, –Fundamentals of Textile and Their Carel, Oriental Longmans Ltd, NewDelhi, Denlkar, –Household Textiles and Laundry Workl, Atma Ramand Sons, Delhi, 1993  3 Neomi D'Souza, –Fabric Carel, New Age International Publisher, 1998  4 Davis, –Laundry and Clothing Carel, Drama Book Publishers, 1995  Related Websites						ificatio	on of	fibres	– nat	ural and	l chemi	cal –	primar	y and
Manufacturing process, properties and uses of natural fibres — cotton, linen, jute, pineapple, he silk, wool, hair fibres, Man-made fibres — viscose rayon, acetate rayon- nylon, polyester, and acr Unit:3 Spinning Process  Spinning — definition, classification — chemical and mechanical spinning — blending, opecleaning, doubling, carding, combing, drawing, roving, spinning-Yarn classification — definiclassification — simple fancy yarns, sewing threads and its properties.  Unit:4 Weaving process and woven fabrics  Woven — basic weaves— plain twill, satin, fancy weaves — pile, double cloth, leno, swivel, taldobby and jacquard, weaving technology— process sequence — machinery details.  Unit:5 Non-Woven fabrics  Non- woven— felting, fusing, bonding, lamination, netting, braiding and calico, tatting crocheting.  Text Book(s)  1 Dantyagis, —Fundamentals of Textile and Their Carel, Oriental Longmans Ltd, NewDelhi, 2 Denlkar, —Household Textiles and Laundry Workl, Atma Ramand Sons, Delhi, 1993  3 Neomi D'Souza, —Fabric Carel, New Age International Publisher, 1998  4 Davis, —Laundry and Clothing Carel, Drama Book Publishers, 1995  Related Websites						34		10						
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Spinning – definition, classification – chemical and mechanical spinning – blending, oper cleaning, doubling, carding, combing, drawing, roving, spinning-Yarn classification – defini classification – simple fancy yarns, sewing threads and its properties.  Unit:4 Weaving process and woven fabrics  Woven – basic weaves- plain twill, satin, fancy weaves – pile, double cloth, leno, swivel, tal dobby and jacquard, weaving technology- process sequence – machinery details.  Unit:5 Non-Woven fabrics  Non- woven- felting, fusing, bonding, lamination, netting, braiding and calico, tatting crocheting.  Text Book(s)  1 Dantyagis, –Fundamentals of Textile and Their Carel, Oriental Longmans Ltd, NewDelhi, 2 Denlkar, –Household Textiles and Laundry Workl, Atma Ramand Sons, Delhi, 1993  3 Neomi D'Souza, –Fabric Carel, New Age International Publisher, 1998  4 Davis, –Laundry and Clothing Carel, Drama Book Publishers, 1995  Related Websites														
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Woven – basic weaves- plain twill, satin, fancy weaves – pile, double cloth, leno, swivel, tay dobby and jacquard, weaving technology- process sequence – machinery details.  Unit:5 Non-Woven fabrics  Non- woven- felting, fusing, bonding, lamination, netting, braiding and calico, tatting crocheting.  Text Book(s)  1 Dantyagis, –Fundamentals of Textile and Their Carell, Oriental Longmans Ltd, NewDelhi, 2 Denlkar, –Household Textiles and Laundry Workll, Atma Ramand Sons, Delhi, 1993  3 Neomi D'Souza, –Fabric Carell, New Age International Publisher, 1998  4 Davis, –Laundry and Clothing Carell, Drama Book Publishers, 1995  Related Websites	cleaning, d classificatio	oubling, card n – simple fa	ding, fancy y	combing yarns, se	g, draw wing th	ving, hreads	rovin s and	g, spii	nning-	Yarn c	_			_
dobby and jacquard, weaving technology- process sequence – machinery details.  Unit:5 Non-Woven fabrics  Non- woven- felting, fusing, bonding, lamination, netting, braiding and calico, tatting crocheting.  Text Book(s)  1 Dantyagis, –Fundamentals of Textile and Their Carell, Oriental Longmans Ltd, NewDelhi, 2 Denlkar, –Household Textiles and Laundry Workll, Atma Ramand Sons, Delhi, 1993 3 Neomi D'Souza, –Fabric Carell, New Age International Publisher, 1998 4 Davis, –Laundry and Clothing Carell, Drama Book Publishers, 1995  Related Websites								200						
Unit:5 Non-Woven fabrics  Non- woven- felting, fusing, bonding, lamination, netting, braiding and calico, tatting crocheting.  Text Book(s)  1 Dantyagis, -Fundamentals of Textile and Their Carell, Oriental Longmans Ltd, NewDelhi, 2 Denlkar, -Household Textiles and Laundry Workll, Atma Ramand Sons, Delhi, 1993  3 Neomi D'Souza, -Fabric Carell, New Age International Publisher, 1998  4 Davis, -Laundry and Clothing Carell, Drama Book Publishers, 1995  Related Websites			_			•		_				no, sw	vivel, t	appet.
Non- woven- felting, fusing, bonding, lamination, netting, braiding and calico, tatting crocheting.  Text Book(s)  1 Dantyagis, -Fundamentals of Textile and Their Carel, Oriental Longmans Ltd, NewDelhi, 2 Denlkar, -Household Textiles and Laundry Workl, Atma Ramand Sons, Delhi, 1993 3 Neomi D'Souza, -Fabric Carel, New Age International Publisher, 1998 4 Davis, -Laundry and Clothing Carel, Drama Book Publishers, 1995  Related Websites					ogy- pr	occss	scqu	chec –	maci	incry u	rans.			
Text Book(s)  1 Dantyagis, -Fundamentals of Textile and Their Carell, Oriental Longmans Ltd, NewDelhi, 2 Denlkar, -Household Textiles and Laundry Workll, Atma Ramand Sons, Delhi, 1993 3 Neomi D'Souza, -Fabric Carell, New Age International Publisher, 1998 4 Davis, -Laundry and Clothing Carell, Drama Book Publishers, 1995  Related Websites					ling, la	amina	ation.	nettii	ng, b	raiding	and ca	alico.	tattin	g and
<ul> <li>Dantyagis, –Fundamentals of Textile and Their Carell, Oriental Longmans Ltd, NewDelhi,</li> <li>Denlkar, –Household Textiles and Laundry Workll, Atma Ramand Sons, Delhi, 1993</li> <li>Neomi D'Souza, –Fabric Carell, New Age International Publisher, 1998</li> <li>Davis, –Laundry and Clothing Carell, Drama Book Publishers, 1995</li> <li>Related Websites</li> </ul>		8,		8,	Θ,			TEN.	8,			,		
2 Denlkar, -Household Textiles and Laundry Work , Atma Ramand Sons, Delhi, 1993 3 Neomi D'Souza, -Fabric Care , New Age International Publisher, 1998 4 Davis, -Laundry and Clothing Care , Drama Book Publishers, 1995  Related Websites	Text Book(	s)												
3 Neomi D'Souza, -Fabric Carel, New Age International Publisher,1998 4 Davis, -Laundry and Clothing Carel, Drama Book Publishers,1995  Related Websites														i,1996
4 Davis, -Laundry and Clothing Carel, Drama Book Publishers,1995  Related Websites												i,1993		
Related Websites	3 Neon	i D'Souza, –	-Fabr	ric Carel,	New A	Age Ir	nterna	tional	Publis	sher,199	8			
	4 Davis	, –Laundry a	and C	lothing (	Carel, I	Drama	a Boo	k Publ	ishers	,1995				
1 https://www.bhg.com/homekeeping/laundry-linens-cloths-how-to-wash-clothes-by-hand/	Related W	ebsites												
	1 https:	/www.bhg.co	com/ho	omekeep	ing/lau	ındry-	-linen	s-cloth	s-how	-to-was	h-clothe	s-by-	hand/	

https://textilelearner.blogspot.com/2013/07/textile-finishing-processing.html

# SEMESTER IV



Course cod	e TEXTILE WET PROCESSING	L	T	P	C
	Core-V	4	-	-	4
	<b>Basics of Textile Wet Processing</b>	Sylla		<b>202</b> 2 Onwa	
Course Ob	jectives:				
	ojectives of this course are to:				
1. Appl	y the techniques of preparatory process, dyeing and printing of fabrics				
2. Gain	the knowledge about bio processing				
3. Anal	yze the technologies of effluent treatment of processed water.				
Expected (	Course Outcomes:				
	essful completion of the course, student will be able to:				
1 F	Remembering of wet process techniques in textile industry			K1	
2 U	Understanding of textile dyes.			K2	2
3 U	Inderstand the various printing methods			K2	2
4 A	apply the enzymes applications in textiles			K3	3
	analyse the pollution created by the textile industry and the need for effectment	fluent		<b>K</b> 4	ļ
K1 - Remei	nber; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b>	– Cre	eate		
Unit:1	Wet Processing Process				
sizing Starc	et Processing Sequence for Cotton Goods - Pre-Dyeing preparatory h - Scouring – Bleaching – Mercerization. Post Dyeing preparatory finishing - Synthetic fibres and Pretreatments - Process Sequence for	Proce	ssing	: Dy	ein
	Dyeing		d (	71	
Structure o	sification of Dyes, Banned dyes - Dyeing Machines, Influence of Phy Fibres on Dye ability - Types of Dyeing Machine, Jet, HT, Beamingle, and Jigger - Recent developments in dyeing.	o Dye	and Cing	Macl	nine
Unit:3	Printing				
Transfer, D Paste Form	THE PART OF THE PA				
Unit:4	Enzymes				
	nology in Textiles: Enzymes & Proteins – Sources and Application Textile Chemical Processing - Mechanism of enzyme reactions – l				
•	Combined bio - processing, bio washing, bio polishing, Denim fading,			_	
	nishes, bio finishing and other applications - Evaluation of enzyme treat				
Unit:5	Effluent Treatment				
membrane Low wet pi	eatment Plants: Detail study about characteristic of textile effluen echniques in the effluent treatment - Energy conservation steps in check-up techniques - Causes and remedies for water and air pollution – ent treatment plants.	emica	ıl pro	cess	ing
Text Book	<u> </u>				
TEXT DOOR	o <i>)</i>				

Technology of Textile Processing, Shenai V.A., Sevak publications, Bombay, 1981.

Textile Chemistry, Paters R.H, Elsevier Publishing, 1967.

Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

https://textilecourse.blogspot.com/2018/08/working-process-printing-

Course code	FASHION MARKETING	L	T	P	C
	Core-VI	4	-	-	4
	Fashion Marketing Strategies	Sylla		_	1 ards

The main objectives of this course are to:

- 1. Identify market research related to apparel production processes.
- 2. Understand the professional and ethical responsibility of fashion marketing.
- 3. Introduce digital marketing.

#### **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Remembering fashion terms in textile industry	K1
2	Understand the fashion marketing strategies	K1
3	Apply fashion advertising in textile industry	K3
4	Evaluate the fashion market research	K5
5	Analyse about global markets	K4

#### K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create

#### Unit:1 FASHION

Fashion: Meaning, Definition & Terminologies – Components of fashion – Principles of fashion – Environment of fashion: Demographic & Psychographic, Economic, Sociological and psychological factors – Fashion cycle - Leaders of fashion: Designer's role, manufacturer's role and retailer's role – Theories of fashion adoption.

#### Unit:2 MARKETING

Meaning and classification of marketing, fashion marketing, fashion market size and structure, marketing environment —micro marketing environment, macro marketing environment. Trends in marketing management. Marketing function — definition and classification product planning and development importance of fashion products, nature of fashion products. The fashion industry and new product development product mix and range planning. Product line policies

#### Unit:3 FASHION ADVERTISING

Fashion advertising and preparation of advertising for apparel market. Advertising media used in apparel marketing. Advertising department, advertising agencies. A survey on analysis of customers fashion preference & international advertising. Fashion sales promotional programme for apparel marketing, communication and promotion, personal selling, point of purchase, sales promotion objectives, consumer sales promotion.

#### Unit:4 MARKETING RESEARCH

Marketing research – definition, scope and importance of market research in new product development. Pricing policies and strategies for apparel products. Importance of price policies. Functions of pricing. Factor influencing price decisions. Methods of setting prices. International pricing policy, export pricing.

#### Unit:5 GLOBAL MARKET

Global market and its participants in international marketing – Importance, growth and benefits – international market place- goods and services multinational corporations banks and insures trading companies – implications for marketing management- GATT. Present export and import details. Digital marketing- types- benefits.

#### Text Book(s)

- 1 R.S.N. Pillai and Bagavathi, S, -Marketing I, Chand & Co ltd New Delhi –1987.
- 2 Philip C.F and Duneon D.T, –Marketing Principle and methods, Irwin publications.
- Backman T.N. Maynard H.H and Davidson W.R, -Principles of Marketing, Ronald Press Company, New York 1970.

Course code			HOME						T	P	C
				EXT	ILES						
			llied-III					4	-	-	4
Knowledge	about choic	ce of fabr	ics for Ho	ome T	extiles			Sylla	bus 2	2021 Onwa	ard
Course Object	ives:									JIIW	aru
The main objec		s course ar	re to:								
	nowledge or										
	ghts on the										
3. Acquire	better under	rstanding (	on the cho	oice of	fabrics i	for the ho	me textile	produc	ets		
Expected Cour	se Outcom	ies:									
On the successf			course, stu	ident v	vill be at	ole to:					
	ify the home									K2	2
2 Unde	rstand the ty	ypes of flo	or and wa	ıll cov	erings					K2	2
3 Distir	nguish curta	ins and dr	raperies	-4	الالنط	100				<b>K</b> 4	ŀ
4 Desci	ribe the type	es of soft f	furnishings	S						K1	
5 Disco	ver the type	es and fun	ctions of k	kitchei	n linen	1	* 300			K3	}
K1 - Remembe	r; <b>K2 - U</b> nd	lerstand; <b>F</b>	3 - Apply	y; <b>K4</b>	Analyz	e; <b>K5</b> - E	Evaluate; <b>K</b>	6 – Cr	eate		
Unit:1	Introduct	tion to Ho	me textile	es	0	- 1					
Rugs and carpets	, Ose and Car	re. wan co	vering – Os	Scanu (	aic.						
U <b>nit:3</b>	Door and V				-						
Doors and Wir						~ I					
application. Curt naking curtains		•				_					
rings and pins.	,	-	8	1				,		,	
U <b>nit:4</b>	Soft furnis	shings for l	living roon	ns		- 1					
Living Room F											
upholsteries, Bol covers, comfort o											ank
zovers, connore	overs, sea s	predas, ma	attress cove	15 una	paas, piii	ows and p	omow cover	s, ase c	ina ca		
Unit:5	Soft furnis	shing for k	itchen and	l dinin							
Soft furnishings											
and Table Line cowels, Fridge co								ens, Di	sh clo	oth, I	Hai
Fext Book(s)											
	mforts-The	Arts and	Science of	Keep	ing Hom	ne, Chery	l Mendelso	n, Scr	iber, I	New	
2 Cushions	and Pillows g Group, Ne			s – Ma	ide Easy	, Hamlyn	Octopus, 0	Octopu	IS		
	ate Sewing			Ideas l	For You	and You	r Home, Ma	agi Mc	;		
1110	1 0 1	Colling	nd Provin	Lond	on 2002	1					

Design and make curtains, Heather Luke, New Holland publishers, London, 1999

McCormick Gordon, Collins and Brown, London, 2002

5	Cornucopia of Cushions, Susie Johns, Apple Press, London, 1997
6	Art in Everyday Life, Harriet Goldstein and Vetta Goldstien, The Macmillian Company, 2004
7	Performance of Home Textiles, Subrata Das, Woodhead Publishing India Pvt. Limited, 2010
8	Home Furnishing, V. Ramesh Babu and S. Sundaresan, Woodhead Publishing India Pvt.
	Limited, 2018
Rela	ted Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://www.homestratosphere.com/types-curtains/
2	https://bettersleep.org/mattress-education/mattress-accessories/pillow-types/
3	https://textilecourse.blogspot.com/2018/06/types-classification-home-textiles.html
4	https://www.fibre2fashion.com/industry-article/1769/home-textiles-a-review
5	http://www.india-crafts.com/textile/home-textile.html



Course code	WOMEN'S APPAREL PRACTICAL	L	T	P	C
	Core Practical-IV	-	-	6	3
	Basics of Women's Garment Construction Techniq	ues	Syllal		021 ward
Course Objecti	ves:			l	
The	main objectives of this course are to:				
•	arments for women				
•	kills in pattern drafting				
	t garments by sewing				
Expected Cour					
In the successfu	al completion of the course, student will be able to:				
	ts will be able to understand the women's body with respect on of fabrics & accessories.	to des	sign	]	K2
2 Studer	ts will be able to independently design a dress for women's f	fashio	n wea	r. ]	K6
3 Design	Garments for Women				K6
4 Develo	p patterns for women using drafting method			]	K6
5 Constr	uct garment by sewing			]	K6
<b>X1</b> - Remember	; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluat	e. <b>K</b> 6	– Cre	eate	
• Measure • Layout n • Break do	ments chart nethod wn analysis of the garment	tures	presc	ribea 1	n the
<ul> <li>Measure</li> <li>Measure</li> <li>Layout n</li> <li>Break do</li> <li>Sequence</li> <li>Type of</li> <li>CMT co</li> <li>WOMEN'S GA</li> <li>1. Saree Pettico</li> <li>2. Skirts – Circ</li> <li>3. Blouse - Fro</li> <li>4. Salwar (or) O</li> </ul>	ia. ments chart nethod wn analysis of the garment e of Assembling and its procedures. seam for each assembly process. sting and garment costing				n the
• Measure • Layout n • Break do • Sequence • Type of a • CMT coo  WOMEN'S GA  1. Saree Pettico 2. Skirts – Circ 3. Blouse - Fro 4. Salwar (or) 0 5. Kameez – w Panels, with 6. Nightie –Wi 7. Ladies pant- 8. Short kurta /  Fext Book(s)	ments chart nethod win analysis of the garment e of Assembling and its procedures. seam for each assembly process. sting and garment costing  RMENTS pat- 6,7,8 core Panel , Decorated bottom. ular/ Umbrella/ Panel with style variations. Int open, fashioned neck, Waist band at front, with sleeve. Churidhar (or) Parallels (or) Bell Bottom ith /without slit, with or without flare, with /without opening / without yoke. th yoke, Front open, with sleeve, Full length. Waist band, Zip attached, tight fitting / Parallel pants. Top — Decorative / Surface design in tailored placket, with one	g, with	or wi	thout	
• Measure • Layout n • Break do • Sequence • Type of s • CMT cos  WOMEN'S GA  1. Saree Pettico 2. Skirts – Circ 3. Blouse - Fro 4. Salwar (or) 0 5. Kameez – w Panels, with 6. Nightie –Wi 7. Ladies pant- 8. Short kurta /  Fext Book(s)  1 Scientific ga	ia.  ments chart nethod wn analysis of the garment e of Assembling and its procedures. seam for each assembly process. sting and garment costing  RMENTS pat- 6,7,8 core Panel , Decorated bottom. ular/ Umbrella/ Panel with style variations. nt open, fashioned neck, Waist band at front, with sleeve. Churidhar (or) Parallels (or) Bell Bottom ith /without slit, with or without flare, with /without opening / without yoke. th yoke, Front open, with sleeve, Full length. Waist band, Zip attached, tight fitting / Parallel pants. Top — Decorative / Surface design in tailored placket, with output opening of the process of the parallel pants. Top — Decorative / Surface design in tailored placket, with output opening of the parallel pants. Top — Decorative / Surface design in tailored placket, with output opening of the parallel pants. Top — Decorative / Surface design in tailored placket, with output opening of the parallel pants. Top — Decorative / Surface design in tailored placket, with output opening of the parallel pants. Top — Decorative / Surface design in tailored placket, with output opening of the parallel pants. Top — Decorative / Surface design in tailored placket, with output opening op	or wit	or wi	thout collar.	
• Measure • Layout n • Break do • Sequence • Type of s • CMT cos  WOMEN'S GA  1. Saree Pettico 2. Skirts – Circ 3. Blouse - Fro 4. Salwar (or) 0 5. Kameez – w Panels, with 6. Nightie –Wi 7. Ladies pant- 8. Short kurta /  Fext Book(s)  1 Scientific ga	ments chart nethod win analysis of the garment e of Assembling and its procedures. seam for each assembly process. sting and garment costing  RMENTS pat- 6,7,8 core Panel , Decorated bottom. ular/ Umbrella/ Panel with style variations. Int open, fashioned neck, Waist band at front, with sleeve. Churidhar (or) Parallels (or) Bell Bottom ith /without slit, with or without flare, with /without opening / without yoke. th yoke, Front open, with sleeve, Full length. Waist band, Zip attached, tight fitting / Parallel pants. Top — Decorative / Surface design in tailored placket, with one	or wit	or wi	thout collar.	

1 https://www.patternsonline.com-default.aspex

2 https://shoeguide.com/

Course code	TEXTILE WET PROCESSING	L	Т	P	С
course code	PRACTICAL			•	
	Core Practical-V	-	-	4	2
	Textile Wet Processing of Dyeing and Prin	nting	Syllab		<b>)21</b> wards
Course Objectives:				OII	waras
The main objectives of	of this course are to:				
1. To gain a prac	tical on-hand training on preparatory process.				
2. To understand	the technical importance of wet processing.				
3. To plan variou	as process requirements for dying.				
Expected Course Ou	tromes:				
	appletion of the course, student will be able to:				
	us dyes on fabrics Print textile fabrics in different st	vloc		ī	K3
	the various terms of wet processing	yics.		-	K1
	the technical implications of wet processing				K2
	ious chemical reactions and their implications.				X2 K4
•	the preparatory process and its requirements.				K2
	- Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Eval	<b>T</b> Z	( C		
Printing of	ng using suitable dye: ye Dyes Dye	s each).			
Text Book(s)					
	t wet processing Technical manual (1994)				
	g and properties, Preparation, Dying, Finishing & Ppublishing, Netherland	erforma	nce, Ty	yrone L	
3 Textile Wet proc	essing, Manoj Dole, Manoj Dole Publications Co. In		18)		
	ents [MOOC, SWAYAM, NPTEL, Websites etc.				_
	com/topic/textile/dying-and-printing				
2 https://www.scien	ncedirect.com-topics/engineering/dying-process				

	FASHION ACCESSORIES & EMBELLISHMENT PRACTICAL	L	T	P		C
	SBEC-II	-	- C 11.1	4	0021	2
	Practical Knowledge of Embellishment Work		Syllab		2 <b>021</b> nwa	
Course Objecti			•	•		
	t knowledge to the students about the hand and machine em	broid	ery.			
2. To learn	he various types of stitches.					
3. To provi	le opportunity for skill development in designing accessorie	s.				
4. To impar	knowledge on fashion accessories & creativity.					
<b>Expected Cours</b>	e Outcomes:					
On the successfu	completion of the course, student will be able to:					
	mbroidery stitches and machine embroideries are developed				K6	
	ill be able to develop & design complex fashion accessories different accessories manually	by l	earnin	g to	K6	
3 Create	added structural effects using smocking				K6	
4 Apply	he techniques used in Indian traditional embroideries				K3	
5 Design	and develop the samples for beadwork				K6	
1 - Remember	K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluat	e: <b>K</b> 6	6 – Cre	ate		
<ul><li>6. Sequins</li><li>7. Zardosi</li><li>8. Tassels</li><li>9. Mirror</li></ul>	rk -1 sample work -1 sample work -1 sample and fringes -2-3samples. work —Shapes (Round, square, diamond) - 3 samples are stones-1 sample.					
B. Tradition	al surface ornamentation practices with two to four vari	ation	s in th	e follo	owii	ng
	Chikan 3. Kasuti 4. Za <mark>rdosi 5. Kutch work 6. Mirror work 7</mark>	. Aar	i work			
8. Phulkari	work	1				
/\ /\						
C. Crochet	Lean Make					
D. Prepare	samples for the following					
<ul><li><b>D.</b> Prepare</li><li>1. Hand bag</li></ul>	- Any 2 types	1				
D. Prepare 1. Hand bag 2. Hat - Any	2 types	2				
<ul><li><b>D.</b> Prepare</li><li>1. Hand bag</li><li>2. Hat - Any</li><li>3. Bow - De</li></ul>	2 types corative bow & formal bow	2				
D. Prepare 1. Hand bag 2. Hat - Any 3. Bow - De 4. Purse & p	2 types	_				
D. Prepare 1. Hand bag 2. Hat - Any 3. Bow - De 4. Purse & prest Book(s)	2 types corative bow & formal bow ouches - any 2 types	· Peth	n pune	41101	1	
D. Prepare 1. Hand bag 2. Hat - Any 3. Bow - De 4. Purse & J  Text Book(s)  1 Scientific ga	2 types corative bow & formal bow ouches - any 2 types rment quality –K M Illege and Sons , Plot No. 43 , Somuvar		n pune	41101	1	
D. Prepare 1. Hand bag 2. Hat - Any 3. Bow - De 4. Purse & p  Fext Book(s)  1 Scientific ga 2 Shailaja D. 1	2 types corative bow & formal bow ouches - any 2 types  rment quality –K M Illege and Sons , Plot No. 43 , Somuval Jaik, Traditional embroideries of India, APH Publishing (19	96)				
D. Prepare 1. Hand bag 2. Hat - Any 3. Bow - De 4. Purse & p  Fext Book(s)  1 Scientific ga 2 Shailaja D. 1 3 Dress makir 4 Libby Moor	2 types corative bow & formal bow ouches - any 2 types rment quality –K M Illege and Sons , Plot No. 43 , Somuvar	96) oide	y colle			

1 <a href="https://sueguide.csom/smocking/">https://sueguide.csom/smocking/</a>
2 <a href="https://www.youtube.com/watch?v=nJz9c8gEvFg">https://www.youtube.com/watch?v=nJz9c8gEvFg</a>

						1 1	
(	Course code		FUNDAMENTALS OF DESIGNING	L	T	P	$\mathbf{C}$
			NMEC-II	2	-	-	2
			Study of Basic Designing	Sylla		<b>202</b> 1 Onwa	
Cou	rse Objectives	<b>5:</b>					
	main objective						
			esign concepts in the field of fashion				
			shion cycles, consumers and theories				
			ats for unusual figure types				
_	ected Course						
			of the course, student will be able to:			1	
1			rious colour aspects in fashion designing.			K2	
2	The art of	garments c	onstruction & pattern making can be easily drafted by	stude	nts	K6	
3	Understan	d the design	n types, elements and principles of design			K2	
4	Appraise t	he colour c	ombinations with standard colour harmonies			K5	
5	Interpret t	he fashion o	cycles, consumer groups and fashion theories			K2	
K1 -	_		stand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> -	Creat	e		
Unit		Design and					
	ypes of Design	-Structural	and Decorative design, Requirements Of Structural Ar Line, Size, Shape, Color and Texture.	nd Dec	corati	ve	
Unit		<b>Principles</b>				1.	.•
	Principles of L rinciples of des		lance, <mark>Emphasi</mark> s, Proportion, Rhythm, Harmony and it s design.	ts type	s. Ap	plica	tion
Unit	-	Color theo					
Colo	or- Definition,	Color theor	ry - Prang color system, Dimension of color- Hue, Val	ue and	Inte	nsity.	
Colo	or schemes in I	Prang color	System.				
Unit			dresses for unusual figures				
			gure, Thin figure, Broad shoulders, Narrow Shoulders,	Faces	-Ro	and,	
Larg	ge, and Small f						
	t <b>:5</b>	Wardrobe	Planning				
Unit			5			Man	
War			to be considered while selecting clothes for different a	ige gro	oup –	Men	,
War Wor	nen and Childr		5	ige gro	oup –	Men	,
War Wor <b>Tex</b> t	nen and Childr t Book(s)	en.	to be considered while selecting clothes for different a			Wien	,
War Wor <b>Tex</b> t	men and Childret Book(s)  Fashion Sket	en. ch Book –	to be considered while selecting clothes for different a	lrobe, 1	988.		•
War Wor Text	men and Children transfer tran	ch Book –	to be considered while selecting clothes for different a Bina Abling, Fair Child Publications, New York Ward o Consumer – Frings Gini Stephens, Pearson Education	lrobe,1	988.		•
War Wor <b>Text</b> 1 2 3	men and Childret Book(s)    Fashion Sket     Fashion from     Inside the Fa	en. ch Book – n Concept to shion Busin	to be considered while selecting clothes for different a	lrobe,1	988.		,
War Wor Text 1 2 3 Rela	ren and Children to Book(s)  Fashion Sket Fashion from Inside the Fauted Online Control	ch Book – in Concept to shion Businontents	Bina Abling, Fair Child Publications, New York Ward o Consumer – Frings Gini Stephens, Pearson Educationess – Kitty G. Dickerson, Pearson Education, US, 200	lrobe,1	988.		,
War Wor <b>Text</b> 1 2 3	ren and Children to Book(s)  Fashion Sket Fashion from Inside the Fauted Online Control	en.  ch Book –  n Concept to  shion Busin  ontents  upparelsearce	to be considered while selecting clothes for different at Bina Abling, Fair Child Publications, New York Wards Consumer – Frings Gini Stephens, Pearson Educationess – Kitty G. Dickerson, Pearson Education, US, 200 Ch.com/terms/index.html	lrobe,1	988.		,

# SEMESTER V

Course code	APPAREL PRODUCTION MANAGEMENT		L	T	P	C
	Core VII		4	-	•	4
Basic	knowledge in garment production processes Sylla	abus	2	021	nwa	rds
Course Objecti	ves:					
The main object	ives of this course are to:					
	will learn about garment industry and technical parameters in	_		produ	ection	1.
	e the students to work with garment industry machinery & eq	uipm	ent			
Expected Cour						
	al completion of the course, student will be able to:				- 1 -	
	and the concept of plant location and layout					K2
	the work study techniques					K4
	e best techniques to improve productivity with quality produc	ction				K3
	and the functions of line balancing techniques					K2
	e production planning and control techniques				]	K5
K1 - Remember	; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate	; <b>K</b> 6	− <b>C</b> 1	reate		
	Plant Location and Layout  and Layout. Production - Definitions - Terminology - Org.					
Chart Symbol - Principles of M Ergonomics Wi Unit:3 Production an Systems, Progre	Work Study Concept And Need - Method Study and Work Measuremen Process Flow Chart -Flow Diagrams - String Diagrams - Motion Economy — Simo Chart - Time Study Methods - th Special Reference To Garment Industry.  Production and Productivity d Productivity - Methods of Production Systems - Job, Messive Bundle System & 'Synchro' System- Conveyor Sys	Iultip Stan Iass tems	ole Adard	Activi I Tim Batch Jnit F	ty Character Cha	hart ata -
	ntages of UPS - Quick Response- Measurement of Produc					nine,
	l Factor Productivity-Criteria for Increasing Productivity in G Line Balancing	arme	ent I	ndusti	ry.	
	- Duties and Responsibilities of Production manager / Super	vicor	_ Ff	fective	ρΙiı	
_	actors of Production - Production Function - Process Flow an					
Unit:5	Production Planning and Control					
Planning -Steps Qualitative and Practical Diffice	nning and Control - Capacity Requirement Planning [CRP] in Production Planning - Factors to be consider in Product Quantitative Analysis of Production — Coordinating Dealties in implantation.	ion I	Plan	ning -	Func	ction
Text Book(s)						
	am, -Technology of Clothing Manufacture					
	ger, -Apparel Manufacturers Handbook					
	din, –Introduction to Clothing Manufacture					
	Introduction to Production Management					
	Personal Management and Industrial Relations					
6 O.D. Vhann	La dystrial Enginessing and Management					

O.P. Khanna, -Industrial Engineering and Management

Course code		TEXTILE FINISHING	L	Т	P	С
		Core VIII	4	-	-	4
	Finishing (	of textile fabrics and its functions	Syllal		<b>202</b> Onw	

- 1. To impart knowledge & understanding of chemistry, mechanism & application process of various textile finishes.
- 2. It aims to enhance the awareness of future trends in textile finishing.
- 3. To impart the knowledge about finishing methods of fabric based on their function.

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Understand the method & application of finishes on different textile substrates.	K2
2	Gain awareness of new advancement in the area of finishing	K2
3	Apply various finishes based on the various functions of the fabric	К3
4	Analyze the various methods to process the fabric	K4
5	Analyze new eco-friendly technologies to produce eco-friendly product	K4

# K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 – Create

# Unit:1 Finishing

Finishing - Introduction – Objects of finishing, Importance of finishing, Classification of finishes, Advantages of finishing.

# Unit:2 Mechanical Finishing

Mechanical Finishes-Beetling, Shearing, Calendaring, Tentering, Moiering, Embossing, Glazing, Napping, Chemical Weighting of Silk, Sizing, Sanforizing, Schreinering, Wrinkle free finish.

# Unit:3 Functional Finishing

Functional Finish - Resin finish, Water Proof finish, Water Repellent finish, Antimicrobial finish, Flame Retardant finish, Soil Release finish - Process and Recipe, Types and Method of Fusing, Welding and Adhesives, Molding.

# Unit:4 Advanced Finished

Advanced Functional Finish - Stiff finish - Process and Recipe, Softening - Silicone finish, Denim finish, Stone Wash finish, Anti - Pilling finish, Anti Mildew finish.

# Unit:5 Special finishes

Special Finishes on Garments–Finishing of Woven/Knitted garments–Stone less, Stonewash effects–Mud wash, Ion wash, Chalk wash, Water resistant Breathable finish, Bio polishing, Leathery Finish, Protective Finishes–Deodorizing, Cool Finish and Thermostat finishes

Tex	xt Book(s)
1	ShenaiandSaraf. 1995. <b>TechnologyofTextileFinishing</b> . Sevakpublications.
2	NallangilliandJayaprakasam.2005. <b>TextileFinishing</b> . S.S.MInstituteofTextile Technology.
3	Prayag. 1996. <b>Technologyoffinishing.</b> Shree J. Printers, Pune
Rel	ated websites
1	https://nptl.ac.in/courses/116/102/116102054/
2	https://ugcmoocs.inflibnet.ac.in/ugcmoocs/view_ug.php/130

CORE-IX   Syllabus   2021Onward	Course Code	ENTREPRENEURSHIP DEVELOPMENT	L	T	P	C
The main objectives of this course are to:  1. Familiar the students with challenges of starting new ventures  2. Enable them to investigate and understand the process of setting up a new business.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  Understand the concept of entrepreneurship and traits of entrepreneur  K1  Learn about the identification of a project and project report preparation  K6  Learn about the role of support institutions  Learn about the role of support institutions  Learn about the role of support institutions  Learn about Incubation centers and start up India  K1-Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1		CORE-IX	4	-	-	4
The main objectives of this course are to:  1. Familiar the students with challenges of starting new ventures  2. Enable them to investigate and understand the process of setting up a new business.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  Understand the concept of entrepreneurship and traits of entrepreneur  K1  Learn about the identification of a project and project report preparation  K6  Learn about the formalities of SSI's Registration  K3  Learn about the role of support institutions  Learn about Incubation centers and start up India  K4  K4 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit: 1	J	Basics of Entrepreneurship Development	Syllab	us   202	<b>21</b> 0nw	ards
1. Familiar the students with challenges of starting new ventures 2. Enable them to investigate and understand the process of setting up a new business.  Expected Course Outcomes:  On the successful completion of the course, student will be able to:  Understand the concept of entrepreneurship and traits of entrepreneur  K1  Learn about the identification of a project and project report preparation  K3  Learn about the formalities of SSI's Registration  K3  Learn about the role of support institutions  K2  Learn about Incubation centers and start up India  K4  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1	Course Objective	ves:				
Expected Course Outcomes:  On the successful completion of the course, student will be able to:  Understand the concept of entrepreneurship and traits of entrepreneur  K1  Learn about the identification of a project and project report preparation  K3  Learn about the role of support institutions  Learn about the role of support institutions  K4  Learn about Incubation centers and start up India  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1  Introduction to Entrepreneurship  Entrepreneurship: Concept and Definitions; Entrepreneurship and Economic Development;  Classification and Types of Entrepreneurs; Entrepreneurial Competencies; Factor Affecting  Entrepreneurial Growth - Economic, Non-Economic Factors; EDP Programmes; Entrepreneurial  Training; Entrepreneur; Manager Vs. Entrepreneur.  Unit:2  Starting the venture  Project Identification - Project formulation - Project design - preparing project report - Project  Planning and Scheduling using Networking Techniques of PERT / CPM; Methods of Project  Appraisal.  Unit:3  SSI and Registration  Small Enterprises and Enterprise Launching procedures and Formalities Role of SSI in Economic  Development of India; SSI; Registration; NOC from Pollution Board; project report presentation  guidelines  Unit:4  Sources of Finance and Institutional Assistance  Role of Support Institutions and Management of Small Business: Director of Industries; DIC;  SIDCO; SIDBI; Small Industries Development Corporation (SIDC); SISI; NSIC; NISIET,  NIESBUD; TANSIDCO; TIC; State Financial Corporation; KVIC  Unit:5  Financial Incentives  Ministry of MSME Scheme & Subsidy- Tax concessions; seed capital assistance – Role  of entrepreneur in export promotion and import substitution – Social Entrepreneur, Incubation  center, Startup India  Text Book(s)  1 Entrepreneurship Development, Dr. C.B. Gupta, Sultan Chand & Sons, New Delhi, 2009  2 Entrepreneurship Development and Small Business Enterprises, Charantimath, Poornima, Pearson Education, New Del	<ol> <li>Familiar tl</li> </ol>	ne students with challenges of starting new ventures	ı new bu	siness		
Understand the concept of entrepreneurship and traits of entrepreneur  Learn about the identification of a project and project report preparation  K6  Learn about the formalities of SSI's Registration  Learn about the role of support institutions  Learn about the role of support institutions  K2  Learn about Incubation centers and start up India  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1	<b>Expected Cours</b>	se Outcomes:				
Learn about the identification of a project and project report preparation  Learn about the formalities of SSI's Registration  K3  Learn about the role of support institutions  K2  Learn about Incubation centers and start up India  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1  Introduction to Entrepreneurship  Entrepreneurship: Concept and Definitions; Entrepreneurship and Economic Development;  Classification and Types of Entrepreneurs; Entrepreneurial Competencies; Factor Affecting  Entrepreneurial Growth - Economic, Non-Economic Factors; EDP Programmes; Entrepreneurial  Training; Entrepreneur, Manager Vs. Entrepreneur.  Unit:2  Starting the venture  Project Identification - Project formulation - Project design - preparing project report - Project  Planning and Scheduling using Networking Techniques of PERT / CPM; Methods of Project  Appraisal.  Unit:3  SSI and Registration  Small Enterprises and Enterprise Launching procedures and Formalities Role of SSI in Economic  Development of India; SSI; Registration; NOC from Pollution Board; project report presentation  guidelines  Unit:4  Sources of Finance and Institutional Assistance  Role of Support Institutions and Management of Small Business: Director of Industries; DIC;  SIDCO; SIDBI; Small Industries Development Corporation (SIDC); SISI; NSIC; NISIET,  NIESBUD; TANSIDCO; TIIC; State Financial Corporation; KVIC  Unit:5  Financial Incentives  Ministry of MSME Scheme & Subsidy- Tax concessions; - seed capital assistance -Role of entrepreneur in export promotion and import substitution - Social Entrepreneur, Incubation center, Startup India  Text Book(s)  1 Entrepreneurial Development, Dr. C.B. Gupta, Sultan Chand & Sons, New Delhi, 2009.  2 Entrepreneurial Development, Dr. S. S Khanka, Sultan Chand & Sons, New Delhi, 2009.  3 Entrepreneurship Development and Small Business Enterprises, Charantimath, Poornima, Pearson Education, New Delhi, 2005  Related Websites	On the successfu	al completion of the course, student will be able to:				
Learn about the formalities of SSI's Registration  Learn about the role of support institutions  Learn about Incubation centers and start up India  K1  K2  Learn about Incubation centers and start up India  K1  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1  Introduction to Entrepreneurship  Entrepreneurship: Concept and Definitions; Entrepreneurship and Economic Development;  Classification and Types of Entrepreneurs; Entrepreneurial Competencies; Factor Affecting  Entrepreneurial Growth – Economic, Non-Economic Factors; EDP Programmes; Entrepreneurial Training; Entrepreneur; Manager Vs. Entrepreneur.  Unit:2  Starting the venture  Project Identification – Project formulation – Project design - preparing project report - Project Planning and Scheduling using Networking Techniques of PERT / CPM; Methods of Project Appraisal.  Unit:3  SSI and Registration  Small Enterprises and Enterprise Launching procedures and Formalities Role of SSI in Economic Development of India; SSI; Registration; NOC from Pollution Board; project report presentation guidelines  Unit:4  Sources of Finance and Institutional Assistance  Role of Support Institutions and Management of Small Business: Director of Industries; DIC; SIDCO; SIDBI; Small Industries Development Corporation (SIDC); SISI; NSIC; NISIET, NIESBUD; TANSIDCO; TIIC; State Financial Corporation; KVIC  Unit:5  Financial Incentives  Ministry of MSME Scheme & Subsidy- Tax concessions; – seed capital assistance –Role of entrepreneur in export promotion and import substitution – Social Entrepreneur, Incubation center, Startup India  Text Book(s)  1 Entrepreneurial Development, Dr. C.B. Gupta, Sultan Chand & Sons, New Delhi, 2009  2 Entrepreneurial Development, Dr. S. Khanka, Sultan Chand & Sons, New Delhi, 2009.  3 Entrepreneurship Development and Small Business Enterprises, Charantimath, Poornima, Pearson Education, New Delhi, 2005  Related Websites	Understand the o	concept of entrepreneurship and traits of entrepreneur			K1	
Learn about the role of support institutions K2  Learn about Incubation centers and start up India K4  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1	Learn about the	identification of a project and project report preparation			K6	
Learn about Incubation centers and start up India  K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1	Learn about the	formalities of SSI's Registration			К3	
K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create  Unit:1	Learn about the	role of support institutions			K2	
Unit:1	Learn about Inci	ubation centers and start up India			K4	
Entrepreneurship: Concept and Definitions; Entrepreneurship and Economic Development; Classification and Types of Entrepreneurs; Entrepreneurial Competencies; Factor Affecting Entrepreneurial Growth – Economic, Non-Economic Factors; EDP Programmes; Entrepreneurial Training; Entrepreneur; Manager Vs. Entrepreneur.  Unit:2   Starting the venture  Project Identification – Project formulation – Project design - preparing project report - Project Planning and Scheduling using Networking Techniques of PERT / CPM; Methods of Project Appraisal.  Unit:3   SSI and Registration  Small Enterprises and Enterprise Launching procedures and Formalities Role of SSI in Economic Development of India; SSI; Registration; NOC from Pollution Board; project report presentation guidelines  Unit:4   Sources of Finance and Institutional Assistance  Role of Support Institutions and Management of Small Business: Director of Industries; DIC; SIDCO; SIDBI; Small Industries Development Corporation (SIDC); SISI; NSIC; NISIET, NIESBUD; TANSIDCO; TIIC; State Financial Corporation; KVIC  Unit:5   Financial Incentives  Ministry of MSME Scheme & Subsidy- Tax concessions; – seed capital assistance –Role of entrepreneur in export promotion and import substitution – Social Entrepreneur, Incubation center, Startup India  Text Book(s)  1   Entrepreneurial Development, Dr. C.B. Gupta, Sultan Chand & Sons, New Delhi, 2009  2   Entrepreneurial Development and Small Business Enterprises, Charantimath, Poornima, Pearson Education, New Delhi, 2006  4   Entrepreneurship New Venture Creation, David H. Holt, Prentice Hall of India Private Limited, New Delhi, 2005  Related Websites	K1 - Remember	; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evalu	ate; <b>K6</b> -	- Creat	te	
Entrepreneurship: Concept and Definitions; Entrepreneurship and Economic Development; Classification and Types of Entrepreneurs; Entrepreneurial Competencies; Factor Affecting Entrepreneurial Growth – Economic, Non-Economic Factors; EDP Programmes; Entrepreneurial Training; Entrepreneur; Manager Vs. Entrepreneur.  Unit:2   Starting the venture  Project Identification – Project formulation – Project design - preparing project report - Project Planning and Scheduling using Networking Techniques of PERT / CPM; Methods of Project Appraisal.  Unit:3   SSI and Registration  Small Enterprises and Enterprise Launching procedures and Formalities Role of SSI in Economic Development of India; SSI; Registration; NOC from Pollution Board; project report presentation guidelines  Unit:4   Sources of Finance and Institutional Assistance  Role of Support Institutions and Management of Small Business: Director of Industries; DIC; SIDCO; SIDBI; Small Industries Development Corporation (SIDC); SISI; NSIC; NISIET, NIESBUD; TANSIDCO; TIIC; State Financial Corporation; KVIC  Unit:5   Financial Incentives  Ministry of MSME Scheme & Subsidy- Tax concessions; – seed capital assistance –Role of entrepreneur in export promotion and import substitution – Social Entrepreneur, Incubation center, Startup India  Text Book(s)  1   Entrepreneurial Development, Dr. C.B. Gupta, Sultan Chand & Sons, New Delhi, 2009  2   Entrepreneurial Development and Small Business Enterprises, Charantimath, Poornima, Pearson Education, New Delhi, 2006  4   Entrepreneurship New Venture Creation, David H. Holt, Prentice Hall of India Private Limited, New Delhi, 2005  Related Websites						
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Development of India; SSI; Registration; NOC from Pollution Board; project report presentation guidelines  Unit:4 Sources of Finance and Institutional Assistance  Role of Support Institutions and Management of Small Business: Director of Industries; DIC; SIDCO; SIDBI; Small Industries Development Corporation (SIDC); SISI; NSIC; NISIET, NIESBUD; TANSIDCO; TIIC; State Financial Corporation; KVIC  Unit:5 Financial Incentives  Ministry of MSME Scheme & Subsidy- Tax concessions; – seed capital assistance –Role of entrepreneur in export promotion and import substitution – Social Entrepreneur, Incubation center, Startup India  Text Book(s)  1 Entrepreneurial Development, Dr. C.B. Gupta, Sultan Chand & Sons, New Delhi, 2009  2 Entrepreneurial Development and Small Business Enterprises, Charantimath, Poornima, Pearson Education, New Delhi, 2006  4 Entrepreneurship New Venture Creation, David H. Holt, Prentice Hall of India Private Limited, New Delhi, 2005  Related Websites	Unit:3					
Role of Support Institutions and Management of Small Business: Director of Industries; DIC; SIDCO; SIDBI; Small Industries Development Corporation (SIDC); SISI; NSIC; NISIET, NIESBUD; TANSIDCO; TIIC; State Financial Corporation; KVIC  Unit:5 Financial Incentives  Ministry of MSME Scheme & Subsidy- Tax concessions; — seed capital assistance —Role of entrepreneur in export promotion and import substitution — Social Entrepreneur, Incubation center, Startup India  Text Book(s)  1 Entrepreneurial Development, Dr. C.B. Gupta, Sultan Chand & Sons, New Delhi, 2009  2 Entrepreneurial Development, Dr.S. S Khanka, Sultan Chand & Sons, New Delhi, 2009.  3 Entrepreneurship Development and Small Business Enterprises, Charantimath, Poornima, Pearson Education, New Delhi, 2006  4 Entrepreneurship New Venture Creation, David H. Holt, Prentice Hall of India Private Limited, New Delhi, 2005  Related Websites	Development of					
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<ul> <li>Entrepreneurial Development, Dr. C.B. Gupta, Sultan Chand &amp; Sons, New Delhi, 2009</li> <li>Entrepreneurial Development, Dr.S. S Khanka, Sultan Chand &amp; Sons, New Delhi, 2009.</li> <li>Entrepreneurship Development and Small Business Enterprises, Charantimath, Poornima, Pearson Education, New Delhi, 2006</li> <li>Entrepreneurship New Venture Creation, David H. Holt, Prentice Hall of India Private Limited, New Delhi, 2005</li> <li>Related Websites</li> </ul>	of entrepreneur i	n export promotion and import substitution – Social Entre				
<ul> <li>Entrepreneurial Development, Dr.S. S Khanka, Sultan Chand &amp; Sons, New Delhi, 2009.</li> <li>Entrepreneurship Development and Small Business Enterprises, Charantimath, Poornima, Pearson Education, New Delhi, 2006</li> <li>Entrepreneurship New Venture Creation, David H. Holt, Prentice Hall of India Private Limited, New Delhi, 2005</li> <li>Related Websites</li> </ul>	Text Book(s)					
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Limited, New Delhi, 2005  Related Websites	1		rantimatl	h, Poo	rnima,	
	_	•	ll of Indi	ia Priv	ate	
	Related Websit	es				
	_					

https://ncert.nic.in/textbook/pdf/kebs109.pdf

Course code	APPAREL QUALITY ASSURANCE	L	T	P	C
	MBEC-I	4	-	-	4
	<b>Basics of Apparel Quality Control &amp; Assurance</b>	Sylla	bus	<b>2021</b> Onwa	ards
Course Objec					
1. To faci	ctives of this course are to: itates the understanding of Apparel quality assurance principles and proceed and the basics of apparel quality.	ess.			
Expected Cor	rse Outcomes:				
	ful completion of the course, student will be able to:				
1 Underst	anding of quality parameters			K2	
	various defects of textile materials			K4	
	and the concept of ISO implementation			K2	
	the quality of raw materials through testing			K4	
	the functions of apparel quality assurance			K5	
_	er; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluate; <b>K6</b> – Crea	ate			
Unit:1	Quality				
inspection - st Unit:2	point system - 10 point system - in process inspection - final inspection - atistical sampling- AQL standards and preparing specifications.  Defects		nspect	tion- 1	100
inspection - st Unit:2	Defects - pre sewing defects - sewing defects - post sewing defects-causes &		nspect	tion- 1	
Unit:2 Fabric defects Major defects	Defects - pre sewing defects - sewing defects - post sewing defects-causes &		nspect	tion- 1	100
Unit:2 Fabric defects Major defects Unit:3	Defects - pre sewing defects - sewing defects - post sewing defects-causes &	remed	dies.	Minor	100
Unit:2 Fabric defects Major defects Unit:3 Need for ISO 9000 - ISO	Defects - pre sewing defects - sewing defects - post sewing defects-causes &  ISO	remed	dies. I	Minor	100 - an
Unit:2 Fabric defects Major defects Unit:3 Need for ISO 9000 - ISO and service se	Defects - pre sewing defects - sewing defects - post sewing defects-causes &  ISO  9000 - ISO 9001-2008 Quality System - Elements, Documentation, Quality - Concepts, Requirements and Benefits - TQM Implementations. Eco tex concepts.	remed	dies. I	Minor	- Q
Unit:2 Fabric defects Major defects Unit:3 Need for ISO 9000 - ISO and service se	Defects - pre sewing defects - sewing defects - post sewing defects-causes &  ISO  9000 - ISO 9001-2008 Quality System - Elements, Documentation, Quality Concepts, Requirements and Benefits - TQM Implementations. Eco tex concepts.  Testing	remed Quality ion is	dies. I	Minor	· an
Unit:2 Fabric defects Major defects Unit:3 Need for ISO 9000 - ISO and service se Unit:4 Accessories to	Defects - pre sewing defects - sewing defects - post sewing defects-causes &  ISO  9000 - ISO 9001-2008 Quality System - Elements, Documentation, Quality - Concepts, Requirements and Benefits - TQM Implementations. Eco tex concepts.	remed Quality ion is	dies. I	Minor	· ar
Unit:2 Fabric defects Major defects Unit:3 Need for ISO 2000 - ISO and service se Unit:4 Accessories to	Defects - pre sewing defects - sewing defects - post sewing defects-causes &  ISO  9000 - ISO 9001-2008 Quality System - Elements, Documentation, Quality Concepts, Requirements and Benefits - TQM Implementations. Eco tex concepts.  Testing  esting - sewing threads, button, lining, interlining, hook, laces, elastics	remed Quality ion is	dies. I	Minor	· ar
Unit:2 Fabric defects Major defects Unit:3 Need for ISO 9000 - ISO and service se Unit:4 Accessories to Testing of din Unit:5 Apparel Quali	Defects - pre sewing defects - sewing defects - post sewing defects-causes &  ISO  9000 - ISO 9001-2008 Quality System - Elements, Documentation, Quality - Concepts, Requirements and Benefits - TQM Implementations. Eco tex concepts.  Testing  esting - sewing threads, button, lining, interlining, hook, laces, elastics ensional stability - bow-skew ness - shrinkage.	Quality ion is	dies. I	Minor liting nufacti	· ar
Unit:2 Fabric defects Major defects Major defects Unit:3 Need for ISO 9000 - ISO and service se Unit:4 Accessories to Testing of din Unit:5 Apparel Quali procedure.	Defects - pre sewing defects - sewing defects - post sewing defects-causes &  ISO  9000 - ISO 9001-2008 Quality System - Elements, Documentation, Quality - Concepts, Requirements and Benefits - TQM Implementations. Eco tex concepts.  Testing  esting - sewing threads, button, lining, interlining, hook, laces, elastics ensional stability - bow-skew ness - shrinkage.  Apparel Quality Assurance	Quality ion is	dies. I	Minor liting nufacti	· an
Unit:2 Fabric defects Major defects Major defects Unit:3 Need for ISO 9000 - ISO and service se Unit:4 Accessories to Testing of din Unit:5 Apparel Quali procedure.  Text Book(s) 1 Pradip n	Defects   - pre sewing defects - sewing defects - post sewing defects-causes &   ISO	Quality ion is	dies. I Aud n mar	Minor  liting nufact	· an
Unit:2 Fabric defects Major defects Major defects Vnit:3 Need for ISO 9000 - ISO and service se Unit:4 Accessories to Testing of din Unit:5 Apparel Quali procedure.  Text Book(s) 1 Pradip n internati	Defects   Preserving defects - sewing defects - post sewing defects-causes &   ISO	Quality ion is a particular with the particula	dies. I dies.	Minor  liting mufactor  mater	rial
Unit:2 Fabric defects Major defects Major defects Unit:3 Need for ISO 9000 - ISO and service se Unit:4 Accessories to Testing of din Unit:5 Apparel Qualiprocedure.  Text Book(s)  1  Pradip n internati 2  Harold O	Defects   - pre sewing defects - sewing defects - post sewing defects-causes &   ISO	Quality ion is a particular with the particula	dies. I dies.	Minor  liting mufactor  mater	rial

Wiley Eastern, -Total quality management - a practical approach, New York 1990.

Course code	MEN'S APPAREL PRACTICAL	L	T	P	С
	Core Practical-VI	-	-	5	3
	Basic Knowledge about Men's garment construction		Sylla		2021 Inwards
Course Object	ives:				
	rt the practical knowledge in pattern drafting & garment control the Students.	structi	on sk	ill in 1	nen's
2. To deve	lop creative skills in designing & constructing men's wear for	r diffe	rent a	ge gro	oup
	out the measurements required and materials suitability.				
Expected Cour					
On the successf	ful completion of the course, student will be able to:				
1 Prepa	re patterns & construct the garments.				K2
2 Asses	s the suitability of fabric for men				K2
3 Learn	specific requirements for men's wear designing.				K5
4 Stude	nts will be able to independently design a dress for men's fas	hion v	wear.		K4
5 Devel	op skills, and create creative patterns for men's garments.				K2
K1 - Remembe	r; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evaluat	e; <b>K</b> 6	- Cre	eate	
<ol> <li>Slack sh</li> <li>Nehru k</li> <li>Pyjama</li> <li>Pleated</li> </ol>	t – with/ without collar, button attached, sleeveless  irt – full open, shirt collar, patch pocket,  urtha –stand collar, side pocket, half open  Elastic /Tape attached waist.  trousers – pleats in front, Darts at back, side pocket, fly with  open collar, zip attached  Bermudas –patch pocket  Kalidhar Kurta	butto	n /zip.		
Text Book(s)					
	lothing Constructing-Part I and II, Mary Mathews, Cosmic P	ress, (	Chenn	ai (19	86)
2 Zarapker S	ystem of Cutting- Zarapker. K. R, Navneet Publications ltd.	10			
	Contents [MOOC, SWAYAM, NPTEL, Websites etc.]	2/			
	eguide.com/				
2 https://ww	w.patternsonline.com-default.aspex				

Cou	rse code	FASH	ION DRAPING	PRACTICAL		L	T	P	C
		Co	ore Practical-VII			-	-	4	2
Ba	sic knowled	ge in draping, boo	ly silhouettes and v	arious fabrics	Sylla	bus	2021	Onw	ards
Cours	se Objective	S:							
	•	es of this course are							
		<b>.</b>	g & manipulation ted	•	maasuram	onta			
				nts based on the body dimensional form usir			nod		
	cted Course		designs on a tinee	difficustoffar form usin	is diapins	men	104.		
			ourse, student will b	e able to:					
1		*	es of draping for fash					K1	
2	Understan	the style lines and	proportions of the	garment to be draped.				K2	<u> </u>
3		· ·		ponent parts of a garm	ent.			K3	 }
4			in of the fabric in re					K4	
5			4.4510.00	onal experimentation				K6	<del>.</del> )
K1 - F		-	The state of the s	lyze; <b>K5</b> - Evaluate;	K6 - Creat	e			
10. Y	vist Irplice Yoke - Hip Y	oke, Midriff & Shi rape one couture w	rt Yoke vear for Men & Won	nen					
Toyt 1	Book(s)				_				
1 I	Draping for l		Edition, Nuriesrelis, ons, United States, 20	Hilde Jaffe and Rose 012.	Mary Tor	re,			
2	2005.			ord, Fair Child Public					
F	Publications	India Ltd, 2013.		eph and Armstrong, In			•		
I	Dawn Cloak	London, Batsford,	1998.	ns for Party wear and	Evening v	wear,			
Relate	ed Online C	ontents [MOOC, S	SWAYAM, NPTEI	, Websites etc.]					
	nttps://style2 process/	lesigner.com/appar	el/draping-mannequi	n/what-is-draping-tecl	nnique-and	l-its-			
r	noulage/?lar		ns/moulage-techniquing%2C%20the%20	ne-du- most%20ancient%20d	of,to%20cr	eate%	620		

Course code	INTERNSHIP PROJECT - VIVA VOCE		L	T	P	C
	Internship		-	-	-	-
Gain Practical insights of the industry / company Syllabu					nwa	ards

The main objectives of this course are to:

- 1. Expose the students to the work environment
- 2. Familiarize and adapt to the workplace
- 3. Understand the methods, techniques and practices followed in the place of training

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

Understand the working structure of the industry/ company	K2			
Analyze the methods adopted in the training place				
Correlate to the theoretical knowledge gained in the college	K4			
Recognize the challenges in the training place	K1			
Discover the nuances of the workplace and appreciate it	K3			

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

# Details of the Training

The student should undergo **15 Days Internship training** in a Textile Processing Unit/ Designer House / Buying House/ Garment Unit / Retail house after IV semester theory exam / before the start of Fifth Semester (Grading system - Highly Commended/Commended)

# Purpose of the Internship Training

The training bridges the gap between the theoretical knowledge gained in the college and the practical application of the same in the industry / company / stores

The student will have a better exposure about the workplace and its nuances

### Process to be Followed

Students can identify their area of interest. Industry / companies has to be identified and a profile of the company has to be analyzed at least a month earlier. Contacts can be established by the guides allotted to the student. Prior permission has to be obtained from the place of training.

After confirmation, the student will undergo training for a period of 15 working days.

# Instructions to the Students

The students should abide by the rules and regulations of the concern and get the maximum benefit from the training. The students should maintain a daily logbook where the student should record his details of the training.

A copy of the record has to be sent to the supervisor allotted to the student. The logbook must be Signed (with seal) by the staff of the company. Based on the study done, the student will submit a report to the guide within a weeks' time along with the logbook. In case of any problems, the student should reach out to the supervisor immediately

# Instructions to the Supervisor

The supervisor should establish contacts with the place of training. A routine follow up has to be done with the student once in two or three days. Problems, if any faced by the student should be sorted out immediately.

# Training Report and Presentation

Training Report (30 - 50 pages) should be prepared by the student and submitted in a month's time. At the end of the semester student should present the report with a power point presentation

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- 1 https://www.wikihow.com/Write-a-Report-After-an-Internship
- 2 http://mfe-iseah-kef.blogspot.com/2013/11/internship-daily-journal.html
- 3 https://www.academia.edu/25257761/Student\_Internship\_Logbook
- 4 https://www.indeed.com/career-advice/career-development/how-to-write-an-internship-report
- 5 https://valenciacollege.edu/students/internship/documents/ActivityLog.pdf
- 6 https://www.template.net/business/log/internship-time-log/



Course code	COMPUTER AIDED PATTERN DESIGNING PRACTICAL	L	T	P	С
		-	5	3	
	Syllal	bus	<b>202</b> 1 Onwa		

The main objectives of this course are to:

- 1. Acquire skills in developing patterns through computer software.
- 2. To understand the basics of CAD software
- 3. Drafting, Grading and Marker planning of garment patterns using new advance software.

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	Understand the most economic layout of marker planning.	K2
2	Apply knowledge of using software to undertake design projects.	K3
3	Apply knowledge in drafting patterns and grading them to different sizes using CAD software.	К3
4	Evaluate fit and pattern alteration	K5
5	Create more accurate and designer patterns through computer aided designing.	K6

# K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6—Create

# Unit: 1 Children's wear

Draft and grade patterns for the following garments. Create marker plans and conduct fit analysis for the following garments

1. Yoke frock 2. Baba suit 3. Summer frock 4. Skirt and tops

# Unit: 2 Women's wear

Draft and grade patterns for the following garments. Create marker plans and conduct fit analysis for the following garments

1. Salwar 2. Kameez 3. Tops 4. Nighty

# Unit: 3 Men's wear

Draft and grade patterns for the following garments. Create marker plans and conduct fit analysis for the following garments

1. Full sleeve shirt 2. T-Shirt 3. Bermudad 4. Pleated Trouser

Text	Books
1	Pattern Cutting For Clothing Using Cad: How To Use Lectra Modaris Pattern Cutting
	Software - Stott M, Woodhead Publishing Ltd, 2012
2	Pattern Cutting And Making Up Revised Edition - Shoben M M, CBS Publishers and
	Distributors, 2000
3	Computer Aided Design & Manufacturing (Test CAD Programs Inside), Sadhu Singh,
	Khanna Publications, 1998.
Rela	ted Online Content [MOOC, SWAYAM, NPTEL, Websites etc.]
1	https://medcraveonline.com/JTEFT/various-approaches-in-pattern-making-for-garment-
	sector.html
2	https://www.youtube.comwatch?v=jTWtQNTJt_A
3	https://www.youtube.comwatch?v=iX7O4X7O4fNQijA

# SEMESTER VI



Course Code	APPAREL MERCHANDISING		L	T	P	C
	Core-X				-	5
	Sylla	bus	2021	Onw	ards	

- To acquaint students with various marketing and merchandising procedures
- To enhance a skillful inspection procedures
- To improve the process flow of apparel industry knowledge.

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

	1	
1	Identify the process of merchandising	K5
2	Understand about the process flow of apparel industry.	K2
3	Analyse various processes and follow ups in apparel industry.	K5
4	Recognize the need for visual merchandising	K2
5	Evaluate the methods of application of VM techniques	K5

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

# Unit:1 Merchandising

Merchandising: Introduction, Meaning- Apparel Merchandising- Organization structure of an apparel industry – Classification of Exporters - Rating or Grading of export houses – Classification of buyers – Export merchandising and retail merchandising – Company profile and its contents. Types of merchandiser - Functions of a merchandiser – Essential requisites of a good merchandiser – Vendor sourcing, evaluation and development

# Unit:2 Processes & Planning

Process flow in apparel industry – Buyer sourcing & communication – Enquiry – Order confirmation – order review and its importance – Planning & programming: Master planning, Scheduling or route card – Factors for route card – programming for yarn, knitting, dyeing, stitching, sampling, accessories – Samples: Meaning & importance – Types of samples – expedition of samples.

# Unit:3 Follow-ups

Inspection and its types – Testing – Check points before cutting - Pilot run or trial run and its importance – Approvals - Types of approvals – Shipping marks – Final inspection procedures – Self, Second and Third party inspection - Effective expedition procedures. Order sheet and its contents – Packing list and its contents – Document formats: order sheet, packing list, invoice, Inspection and testing reports etc., - Assortment and its types. Documents recording and maintenance – Claims and reasons for claims - Factory audits – Buyers code of conducts.

# Unit:4 Visual Merchandising

Visual merchandising, Visual display - Fashion communication — Visual / 3D visual —Elements of visual merchandising, Comparison of Visual Merchandising with Fashion Merchandising Visual merchandising as a communication tool, presentations in visual merchandising, Software used in merchandising, Merchandise Planning Software, buy ease software.

# Unit:5 Applications of Visual Merchandising

Applications of Visual Merchandising – Exterior, Interior, Trade show & Fair, Fashion show-Definition, planning, budgeting, location, timings, selection of models, collection, set design, music, preparing the commentary, choreography, rehearsal.

Text	Text Book(s)						
1	Daragho' Reilly, Jullian J. Gibbs, —Building Buyer Relationships						
2	-Inside the Fashion Business, McMillan Publishing Co.						
3	-Fashion Merchandising  , Elian Stone,						
4	Krishnakumar, M, –Apparel Merchandising-An integrated Approach <sup>  </sup> , Abishek Publications, 2010,						
5	Jerry A & Rosenau, -Apparel Merchandising, Fairchild Publications, London						
6	Bose, -A: Streamline Your Export Paper Work, International Trade Form, Oct – Dec 1965.						
7	Mary G.Wolfe, –Fashion Merchandising & Merchandising , 4th Edition, The Good heart-WillcoxCo., Inc, Illions, 2014.						
8	Gini Stephens Frings, –Fashion- from Concept to Consumer <sup>  </sup> , 9th Edition, Pearson Education Ltd, Harlow, 2014.						
9	Martin M. Pegler, -Visual Merchandising and Display, 6th Edition, Fairchild Books, UK.						
10	Judy Shepard, -New Trends in Visual Merchandising - Retail Display Ideas that Encourage Buying, Harper Design Publishers, 2013.						



Cours	e Code	FASHION BUSINESS STARTUP	L	T	P	C
		Core XI	5	-	-	5
Basic 1	Procedures	s for Startup a Fashion Business	Syllabus	2021	Onwar	ds
Course	Objectives	:				
		es of this course are to:				
		ess concepts and solve challenging tasks.  and strategies in order to effectively bring a business	aanaant ir	, to oot:	0.10	
		and strategies in order to effectively offing a business inancing and fund raising	concept ii	no acu	OII.	
		ortunity and mitigate business risks.				
		Outcomes:				
On the s	successful c	completion of the course, student will be able to:				
1		d the testing procedure for various yarn parameters			K2	
2		e specifications for various woven & knitted fabrics			K2	
3		te the various systems used for fabric inspection			K3	
4		e possible defects and its causes in apparel production			K2	
5		te the categories of defects in garment and the variou	s standards	S	K4	
T/1 D		apparel testing	1 . 17.6			
		<b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Ev	aluate; K6	– Crea	ate	
Unit:1		Business Concept Theories iness Theories - Economic Theory, Sociological The	Davok	vologia	al Thac	
		## ## ## ## ## ## ## ## ## ## ## ## ##		_		-
Resourc	ce-Based T	heory. Framework of Business Model - Social Dev	elopment	Model	, Comp	eten
Model,	Emerging 1	Models of Corporate Entrepreneurship. Classificatio	n of Busin	ess – I	Environ	ment
Scannin	g, Need A	ssessment, Resource Assessment, Sources of Suppl	y; <mark>Cha</mark> llen	ges of	New V	entu
Strategi	es, Pitfalls	in Selecting New Ventures, Critical factors for	New Ver	nture I	Develop	ment
Sources	of Finance	and Problems.				
Unit:2		Business Opportunity Identification				
Busines	s Plan Pre	paration and Project Financing; Need and Relevan	nce of Bu	siness	Plan; I	Mark
Feasibil	ity; Techni	ical Feasibility; Financial Viability; Project Report	Preparati	on. Ide	entificat	ion (
Busines	s Opportu	nities in the Context of Tamil Nadu – Industrial I	Policy; Ski	ll Dev	elopme	nt fo
Entrepr	eneurs; Bus	siness Incubation Centers; Start-up Policy Framework	and Incer	ntives		
Unit:3		Business Identity				
Identity	search: Cr	ises, Exploration, Stress, Choice; Identity Formatio	n - Prepar	ation,	Buildin	g Ne
Identity	; Identity I	Establishment - Management, Role Stress, Identity	Integration	ı, Link	age Bu	ildin
Exercise	es - TAT,	Analyzing Imagery, Risk Taking Styles, Goal Set	ting Behav	vior; C	Creativit	y an
Busines	s Idea - Me	ethods of Idea Generation - Creative Problem Solving	through b	usines	s identi	t <b>y</b> .
T						

# Definition of Small Business, an overview of Small, Medium and Large Industries.

Unit:4

**Small Business Management** 

Strategic Management: Vision, Mission and Objectives of small business, Environmental analysis -

PEST Framework, Porter's 5 Forces Model, Internal Environment Analysis - SWOT Framework; Competitive Strategies — Cost Leadership, Differentiation & Focus; Value Chain Analysis.

Technical and Financial Aspects of Small Business; Importance of Selection Process and Technologies; Balancing the Resources to Optimize Costs; Financial Statement Analysis; Strategizing - Expansion, Diversification, Modernization of small business.

Unit:5	Business	Communication	and	<b>Ethics</b>	in	Business	&	Institutional	Support
	System fo	or Business Startu	p						

# **Business Communication and Ethics in Business**

Introduction to Communication in Organizations - Types, Process and Barriers of Communication; Professional Use of the Telephonic Interview, Group Discussion and Making Presentations. Effective Customer Care, Appropriate Mechanism for Handling Complaints, Negotiating with Customers, Business Etiquettes and Body Language. Business Ethics: An Overview; Ethical Decision-making – Why Ethical Issues and Problems occur in Workplace; Managing Ethical Behavior in Workplace; Professional Ethics Vs. Values and Moral in Workplace.

# **Institutional Support System for Business Startup**

Sources of Finance for Short, Medium and Long Term; Venture Capital- Sources and Criteria, Financing Steps; External Resource Generation - Licensing, Franchising, Strategic Alliance, Joint Venture, Merger, Private Placements.

# Text Book(s)

- Bygrave, W., & Zacharakis, A. (2017) Entrepreneurship, 4th Edition (3rd Edition is ok too) Wiley.
- 2 2. Avraham Shtub, Michael Rich, (2019), Managing your startups new product development projects, World Scientific Publishing company limited.
- 3. Jonathan Sutherland, Diane Canwell, (2014), Key Concepts in Business Practice, Palgrave
- 4 Macmillan publications.

### **Related Journals**

- 1 The Journal of Entrepreneurship Sage publications
- 2 | 2. The International Journal of Entrepreneurship and Innovation Sage publications
- 3 | 3. Strategic Entrepreneurship Journal Wiley Online Library International
- 4 4. Journal of Entrepreneurship and Small Business Inter Science

Course code	INTERNATIONAL TRADE AND DOCUMENTATION	L	Т	P	C			
	MBEC-II	4		2021	4			
	Basic Knowledge in International trade	Syll	abus	<b>202</b> 1 Onwa				
Course Objectiv	es:	ı		ı				
_	le procedures and documentation formalities are a critical part of ement. This subject aims at imparting knowledge of trade proceduralities.			onal				
<b>Expected Course</b>	e Outcomes:							
On the successful	completion of the course, student will be able to:							
1 Remember K1 import	and evaluate and justify the various documents for processing eorders.	expor	t and	K1	1			
2 Understand	the implications of foreign trade policy.			K2	2			
3 Understand formalities.	the imparting knowledge of trade procedures and documentation	on K2	,	K2	2			
4 Apply the lo	egal implications in the area of exports and imports.			K3				
5 Analyse an	d asses the various terms and conditions of export finance.			K4	1			
K1 - Remember;	K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K	6-0	reate	·				
Unit: 1 F	irm Establishment							
Formalities - RCl countries – quota	nt: introduction – exp <mark>ort promotion councils and their role – reg</mark> MC –IE code – RBI code – garment classification and categorie – quota distribution methods – quota transfer.			us				
	Foreign Trade Documents	1 '						
packing note and shipping bill — ca relating to payme bank certificate fother forms.	cuments: need, rationale and types of documents relating to goo list – certificate of origin – certificate relating to shipments – nert ticket – certificate of measurement – bill of lading – air way lent – letter of credit – types of L/C - bill of exchange – letter of for payment – document relating to inspection – certificate of inspec	nate r bill – hypo	eceip docu theca	t — ments tion —				
	mport Procedure							
procedure – speci after sales service	e: import license – procedure for import license – import trade d tal schemes – replenishment license – advance license – split up te license – code number – bill of entry							
	Shipment & Customs							
Pre shipment doc shipment of good formalities and pro-	stoms: Pre shipment inspection and quality control – foreign excuments - documentation terms - excise and customs clearance of sand port procedures – customs clearance of import cargo. Postrocedures – claiming duty drawback and other benefits.	of exp	ort c	argo -				
	Payment and Deliveries							
guideline, Instrur	nent in international trade; documentary collection of export bill ments of payments, Pre-shipment and post-shipment finance, New Danks, Main Provisions of FEMA; Procedure and documentation	egotia	ation	of	por			

Text Books

- 1 International Trade and Documentation, Edward G Hinkelman, Publisher: World Trade Press 2001.
- 2 Streamline Your Export Paper Work, Bose. A., Published by International Trade Form,Oct Dec 1965.
- 3 Export and Import Management, Aseem Kumar, Excel Publications, 2007.

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- 1 https://www.marketresearchreports.com/apparel-retailing
- 2 https://smallbusiness.chron.com/analysis-retail-apparel-industry-70514.htm
- 3 https://www.marketresearch.com/Consumer-Goods-c1596/Consumer-Goods-Retailing-c80/Apparel-Retailing-c1093/



Course code		GARMENT ANALYSIS & PRODUCT DEVELOPMENT PRACTICAL	L	T	P	C
Core Practical-VIII					4	3
Basic Skills for Industrial Engineering of Apparel Industry					20 Onv	<b>21</b> wards

The main objectives of this course are to:

- 1. To train the students in design process & apparel product development
- 2. To impart the students to create different type of garments

# **Expected Course Outcomes:**

On the successful completion of the course, student will be able to:

1	1 Analyse garment design and construction methods			
2 Understand the various seam finishes				
3	Analyze the garment assembling process flow chart	K4		
4	Create machine layout for particular style.	K6		
5	Create tech pack file	K6		

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

# GARMENT ANALYSIS & PRODUCT DEVELOPMENT

- 1. Break down analysis of different garments (Number of parts assembled )
- 2. Process flow chart for a garment assembling
- 3. Seam finishing details of each part of a garment.
- 4. Type of sewing machines needed for assembling different parts of a garment.
- 5. Machine Layout.
- 6. Prepare design process
- 7. Prepare tech pack
- Each Student should analyse 10 ready to wear garments (kids wear/ men's wear/ women's wear).

Makethu

- Designs may be inspired by national or international designer collection based on current trends.
- Students should prepare Garment Tech pack file.
- Garment tech pack file comprises all flat sketches, garment flow process details accessory and trims specification details and costing chart for single piece.

Cour	se code PORTFOLIO PRESENTATION-VIVA VOCE		CE	L	T	P	C
	Core Practical-IX 2					4	4
		Knowledge in creating various garments	Syllab	ous	2021	Onw	ards
Cour	se Objecti	ves:					
		ives of this course are to:					
1. To	1. To design and execute an organized collection of creative works						
2. To	o make ori	ginal works of art that demonstrates effective use of design	n princi	iples			
3. D	esign colle	ctions by fulfilling the objectives of the client and user rec	quireme	ents.			
Expe	Expected Course Outcomes:						
On the successful completion of the course, student will be able to:							
1	Apply the design principles to create a series of design collections. K3					3	
2	2 Apply various boards for the exhibition of their works in a portfolio.					K3	3
3					K4	1	
	to create a portfolio collection.						
4	Create a well-structured and professionally presented portfolio.				Ke	5	
5	Create a design philosophy communicating their design capabilities. K6					5	
<b>K1</b> - 1	Remember	; <b>K2</b> - Understand; <b>K3</b> - Apply; <b>K4</b> - Analyze; <b>K5</b> - Evalu	iate; K	6 – C	reate		

# Part A

Portfolio Presentation - with Customer profile, Inspiration board, Mood Board, Colour board, Flat Sketch board, Illustration board, Swatch board, Trim board, Accessory board- for the following collection

Portfolio Presentation and Design Collection

- Fashion Show- with a theme one ramp set
- Winter collection 3 garments
- Summer Collection -3 garments
- 1. Customer profile: capture photograph of customer.
- 2. Inspiration board: Image collection from books and magazines by scanning, Photography and drawing, use of objects for mood creation
- 3. Mood board: develop a theme based on group discussion, mind mapping, brain storming.
- 4. Colour board: spotting theme board, mood board and inspiration board arrive the color board.
- 5. Flat sketch board: Develop front, side and back views

### Part B

1. Construct the garments for all the above categories

# **Contemporary Issues**

Expert lectures, online seminars — webinars

### Text Books

- 1 Portfolio Presentation for Fashion Designers, Linda Tain, Fairchild Publishers (1998)
- 2 | Fashion Design Drawing and Presentation, Patrick John Ireland, B T Batsford Ltd, 2006
- 3 | Creative Fashion Presentation, Polly Guerin, Fairchild Publishers, 1987
- 4 New Encyclopedia of Fashion Details, Patrick John Ireland, Publisher: Pavilion Books, 2008
- 5 | Check and Stripe: A Design-Source Book 2, Kyoto Shoin Company Ltd. 1992

# Related Online Contents [MOOC, SWAYAM, NPTEL, Websites etc.]

- 1 https://issuu.com/theodoracucu/docs/portfolio\_internship\_ba
- 2 https://successfulfashiondesigner.com/fashion-portfolio/fashion-portfolio-checklist/

Course code	BEAUTY CARE PRACTICAL	L	Т	P	С	
SBEC-Practical IV 3 -					4	
Beauty care skills			Syllabus		2021	
				Onw	ards	

- 1. Produce a capable & skillful workforce as required by the prevailing market demands.
- 2. Equip the trainees with skills & knowledge to ensure adherence to safety measures in saloon.
- 3. Select, operate and handle equipment according to the professional standards

# Expected Course Outcomes:

On the successful completion of the course, student will be able to:

CO1 Students can establish their own beauty parlor. K6

CO2 They can groom themselves at their home. K6

CO3 Students may join any beauty parlor K6

CO4 They can join sectors such as airline, show business etc, where numerous females work, and are essentially required to put on makeup and hairstyle.

**K**3

K1 - Remember; K2 - Understand; K3 - Apply; K4 - Analyze; K5 - Evaluate; K6 - Create

- 1. Different types of haircuts, cutting techniques & blow drying of hair.
- 2. Traditional hair styling techniques- Rolls, Braids, interlocks, Twisting styles.
- 3. Henna designing, Tattoo designing & sarees draping (4styles).
- 4. Basic Nail art techniques.
- 5. Facial -Skin analysis, cleaning & facial with different equipment's, application of different types of packs & masks according to the skin types.

World

6. Different types of make-up - Daytime, Evening, Party & Bridal.

Wisdom

- 7. Pedicure & manicure.
- 8. Threading & waxing

# Text Books

CO<sub>5</sub>

1 Complete Beautician Course by Renu Gupta

Practice beauty techniques

- 2 Be your own Beautician by Parvesh Handa
- Advance makeup and hairstyle by Urvashi Dave

# **Related Online Contents**

- 1 https://bit.ly/2DB2WQM
- 2 https://youtu.be/sYoz3G2OH5g
- 3 https://youtu.be/\_o9cpvQPqBY

# LIST OF EQUIPMENTS REQUIRED FOR A BATCH OF 40 STUDENTS

SEM	COURSE CODE	COURSE	EQUIPMENTS
I	Allied Practical-I	Basics of Apparel Designing Practical	1. Working surface – pattern making / cutting table (polished or laminated top)
III	Core Practical-II	Children's Apparel Practical	10 feet length*5 feet width*3 feet height- 4 No. 2. Fabric and paper scissors- 20 No. Each
IV	Core Practical- IV	Women's Apparel Practical	3. Rulers – 12   and 36  - 20 No. 4. Tailor's square – 24   x 14   – 20 No.
V	Core Practical-VI	Men's Apparel Practical	5. Curve rules – French curves, hip curves and vary form curve - 40 No. Each 6. Pattern notcher, tracing wheel, awl - 5 No. Each 7. Measuring tape - 40 No. 8. Pattern weights - 20 No. 9. Dress forms (Full and Half) – Kids, Children's, Women's and Men's – Each 5 No. 10. Pinking Scissors – 10 No.  High speed industrial sewing machines 11. Single needle lock stitch machine- 40 No. 12. Double needle lock stitch machine- 1 No. 13. Over-lock machine- 1 No. 14. Flat lock machine- 1 No. 15. Zigzag machine- 1 No. 16. Straight knife cutting machine- 1 No. 17. Steam pressing table (Desirable) – 1 No. 18. Iron box (electric) – 5 No. 19. Buttonhole machine – 1 No. 20. Button Stitch machine-1 No. 21. Feed of arm machine-1 No.
I	Allied Practical- II	Fashion Illustration & Sketching Practical	1. Drawing Tables - 40 No. Note: Drawing table with adjustable model
II	Core Practical- VII	Fashion Draping Practical	1. Dress forms- Adult-Male-5, adult-female-5, Children-Boy-5, Girl-5 2. Mannequin-Adult-male-1 or 2, female-1 or 2, child- boy-1 or 2, girl-1 or 2
П	Core Practical-I	Fashion Design Concepts & Methodology Practical	1.Faber castle pencil 2.Poster colors 3.Acrylic colors 4.Palettes 5.Brush set 6.Fabric

III	Core Practical- III  SBEC Practical-	Fibre to Fabric Science Practical  E-Designing Practical	<ol> <li>PICK Glass – 40 No.</li> <li>GSM Cutter – 1 No.</li> <li>Beesley Balance – 1 No.</li> <li>Crimp Tester – 1 No.</li> <li>Electronic balance – 1 No</li> <li>Microscope – 1 No.</li> <li>Density gradient column-1 No.</li> <li>Weighing balance – 1 No.</li> <li>Conditioning Oven – 1No.</li> <li>Wrap reel-1 No.</li> <li>Yarn twist tester- 1 No.</li> <li>Lea strength tester- 1 No.</li> <li>Desktop Computers – 40 No.</li> </ol>
	I		(Installed with Illustrator, CorelDraw & Photoshop Software)
IV	Core Practical-V	Textile Wet Processing Practical	<ol> <li>Beakers 50ml,100ml, 250ml 500ml, Each 20</li> <li>Water bath, Thermometers- 1 No.</li> <li>Stirrer - 40 No.</li> <li>Printing screen, Wooden blocks</li> <li>Pilot padding mangle - 1 No.</li> <li>HTHP Beaker dyeing machine - 1 No.</li> <li>Fastness tester (Grey scale) for Washing,         Light, Perspiration &amp; Rubbing</li> <li>Printing table</li> <li>Weighing Balance</li> <li>Spatchula - 40</li> <li>Test Tube, Stand, Holder</li> <li>Measuring Jar</li> <li>Spirit Lamp</li> <li>Vessel Holder</li> <li>Basin</li> <li>Nail blocks</li> <li>Gloves</li> <li>Electric Stove</li> <li>Lauder- o - meter</li> <li>Dyes, Pigments &amp; Chemicals</li> </ol>
V	SBEC- III	Computer Aided Pattern Designing Practical	1. Desktop Computers – 40 No. (Multi user Garment CAD Software with access of 40 systems)
VI	SBEC- IV	Beauty Care Practical	1. Hair Puff -10 No. 2. Artificial Nail & Kit - 10 No. 3. Scissors - 10 No 4. Hair dryer - 1 No. 5. Hair Straighten - 1 No. 6. Palettes- 10 No. 7. Facial steamer - 5 No. 8. Hydraulic Facial Chair- 1 No 9. Bleaching Kit

1	10. Gloves
	11. Wax sheet
	12. Eye brow thread
	13. Head Band
	14. Brushes kit
1	15. Eye liner
	16. Rose water
	17. Moisturizing cream
	18. Sponge
	19. Shampoo
	20. Pedicure & Manicure kit
	21. Water bowl
2	22. Tiny stool

